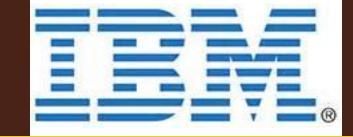


AAAI-16 Tutorial **CP-nets**

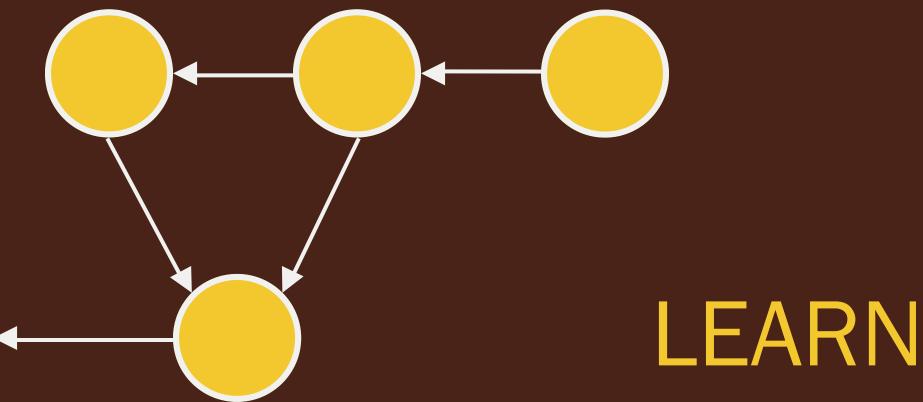
- Thomas E. Allen
- Judy Goldsmith
- Francesca Rossi







Università degli Studi di Padova



LEARNING

Thomas E. Allen

What do we mean by *learning* a CP-net?

- *U* User (individual subject)
- Outcomes (set of objects)
- \succ_U Preferences of the user over outcomes
- \mathcal{N} Formalism (set of CP-nets as models for \succ_U)

Objective: Obtain the best (or a satisfactory) model $N \in \mathcal{N}$ of the user's preferences \succ_{II} .

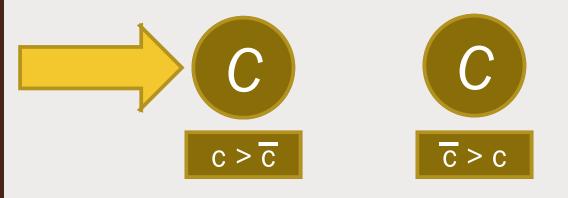
Example:

Joseph prefers chocolate



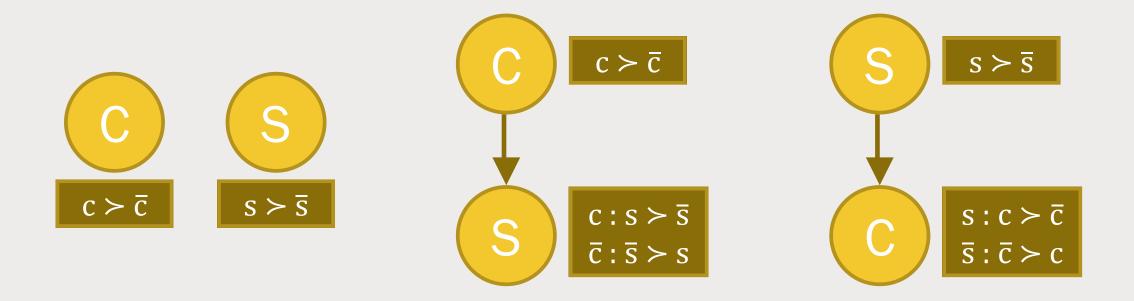
User: Joseph

- Outcomes: Desserts
 - One binary feature: chocolate
- Preference: chocolate \succ chocolate
- Available models:



Learning: Find best model

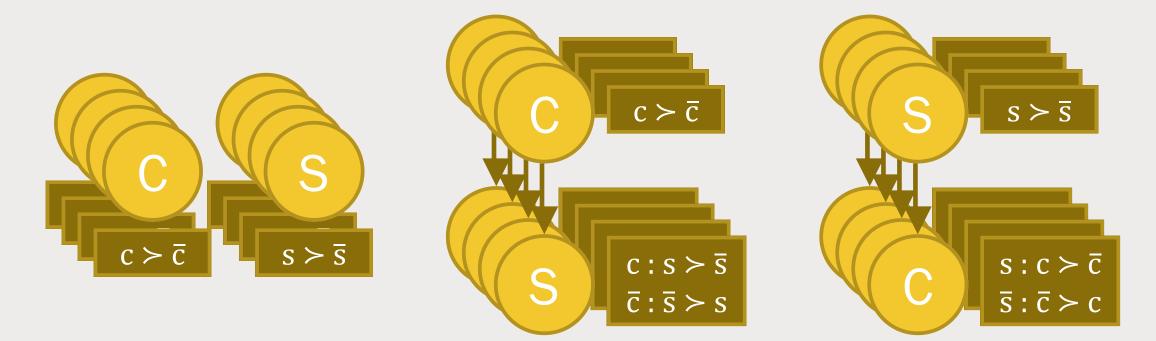
What if we introduce a second feature?



3 dependency graphs

(Labeled directed acyclic graphs)

What if we introduce a second feature?



12 CP-nets

(Directed acyclic graphs labeled with non-degenerate CPTs)

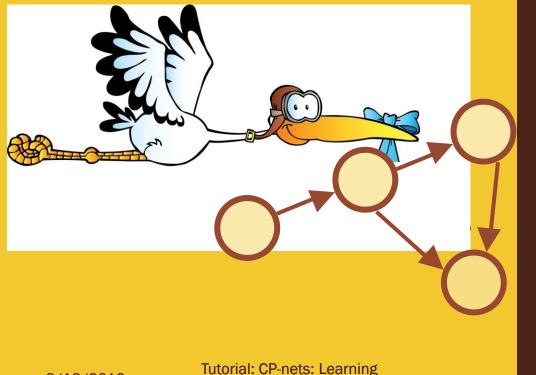
Problem: There are <u>many</u> models

n binary features	$ \mathcal{N} $ number of possible CP-nets
1	2
2	12
3	488
4	481776
5	157549032992 (1.6 × 10 ¹¹)
6	4059976627283664056256 (4.1 × 10^{21})

2/12/2016

Thomas E. Allen

How can we obtain such a model $N \in \mathcal{N}$?



Directly through introspection

 Elicit through queries to the user (active learning)

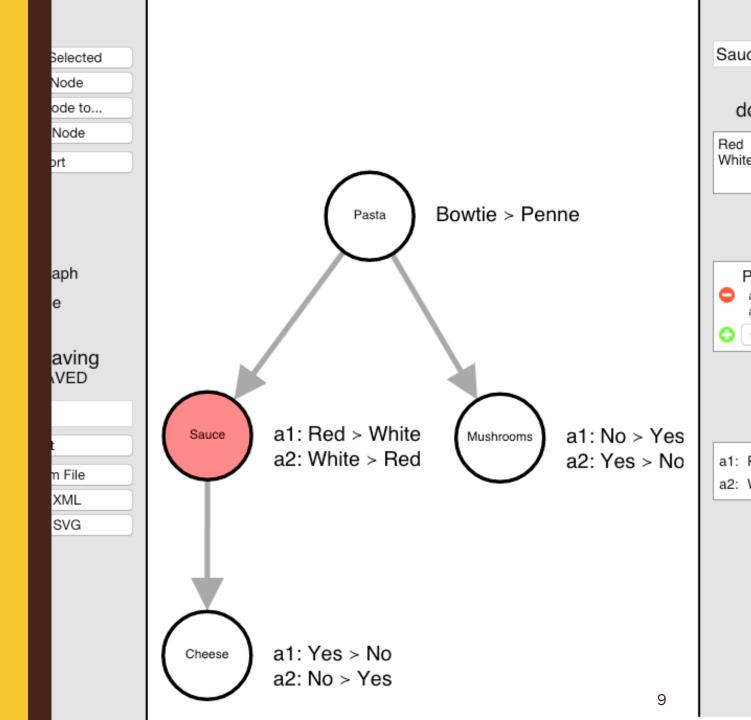
 Learn passively from observational data (passive learning)

2/12/2016

Why can't we just **ask** people what they want?

- The original idea of eliciting CP-nets (Boutilier et al., 2004)
- It is often claimed that CP-nets are "easy to elicit"

2/12/2016





help you understand the concepts. You do not have to read + 6. These diagrams do not

Draw a CP-net that expresses what you prefer

"We would like you to draw a map of how you made your decisions during the experiment. Please fill in the template diagram and tables the same way we explained for sandwiches." We would now like you to think about your preferences and decisions you made during the experiment. On this page please write down, in plain English, a description of your preferences over the meals that were offered. On the back of this page, we would like you to draw a map of how you made your decisions during the experiment. Please fill in the template diagram and tables the same way we explained for sandwiches. Remember that you were expressing preferences over a meal consisting of the following items:

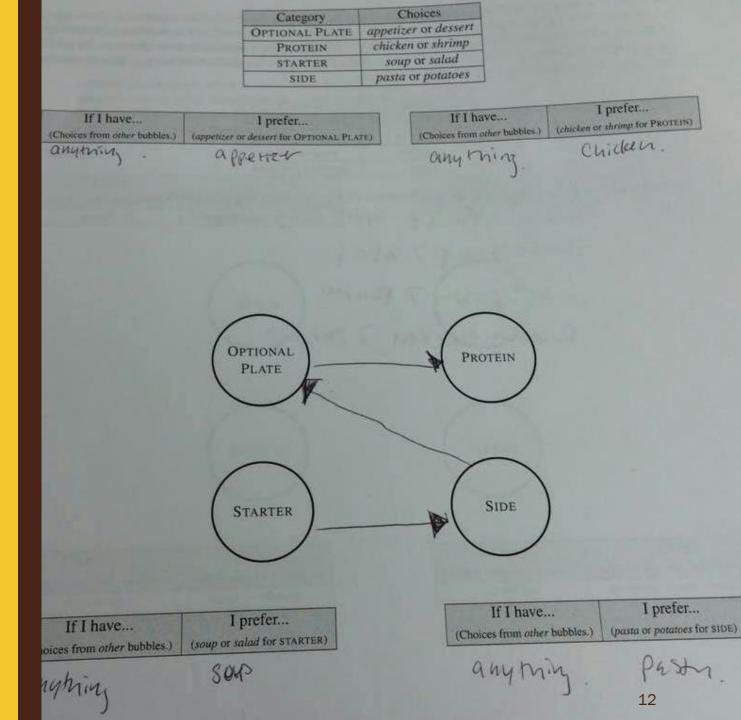
Category	Choices
OPTIONAL PLATE	appetizer or dessert
PROTEIN	chicken or shrimp
STARTER	soup or salad
SIDE	pasta or potatoes

When I have a meal consisting of a STARTER, OPTIONAL PLATE, PROTEIN, and SIDE I prefer...



Draw a CP-net that expresses what you prefer

"We would like you to draw a map of how you made your decisions during the experiment. Please fill in the template diagram and tables the same way we explained for sandwiches."



2/12/2016

Draw a CP-net that expresses what you prefer

"We would like you to draw a map of how you made your decisions during the experiment. Please fill in the template diagram and tables the same way we explained for sandwiches."

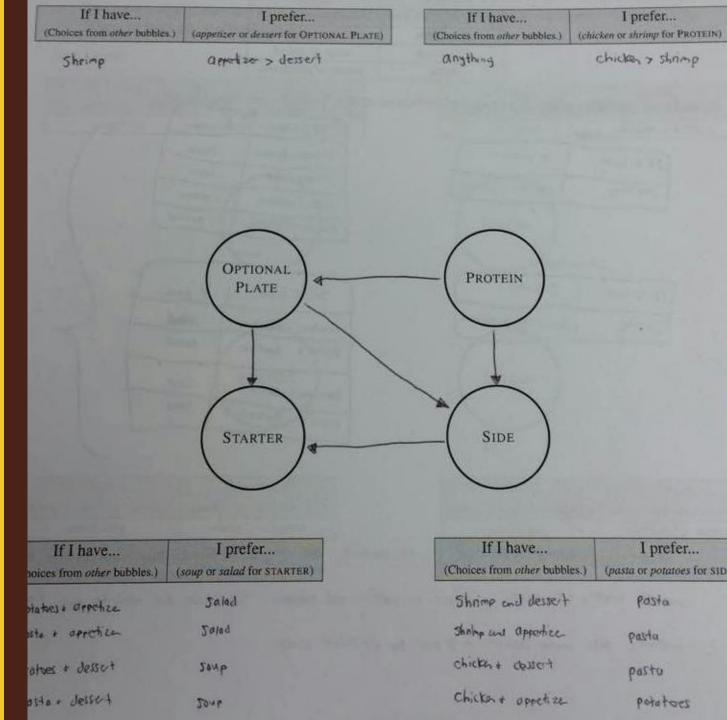
Choices Category appetizer or dessert OPTIONAL PLATE chicken or shrimp PROTEIN soup or salad STARTER pasta or polatoes SIDE I prefer... If I have (Choices from other bubbles.) (chicken or shrimp for PROTEIN) I prefer... If I have ... (appender or deasers for OPTIONAL PLATE) (Choices from other bubbles) Shrimp>chickr Salad dessut > des. + > = ppehar Shrimp OPTIONAL PROTEIN PLATE SIDE STARTER 1 prefer... If I have I prefer... (Choices from other bubbles.) (pasta or potatoes for SIDE) If I have (soup or salad for STARTER) (Choices from other bubbles.) Pasta > poletoes Shrimp .S_lad Pasta

13

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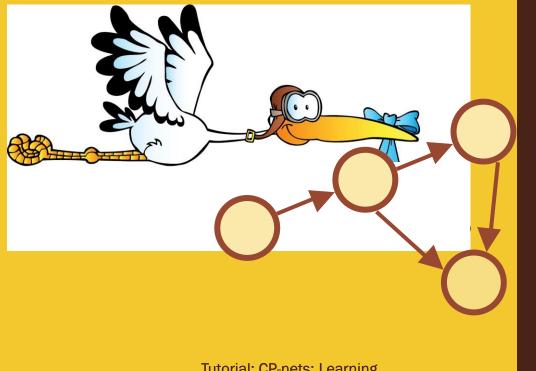
Draw a CP-net that expresses what you prefer

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2/12/2016

How can we obtain such a model $N \in \mathcal{N}$?



Directly through introspection

 Elicit through queries to the user (active learning)

 Learn passively from observational data (passive learning)

Data from which to learn a CP-net

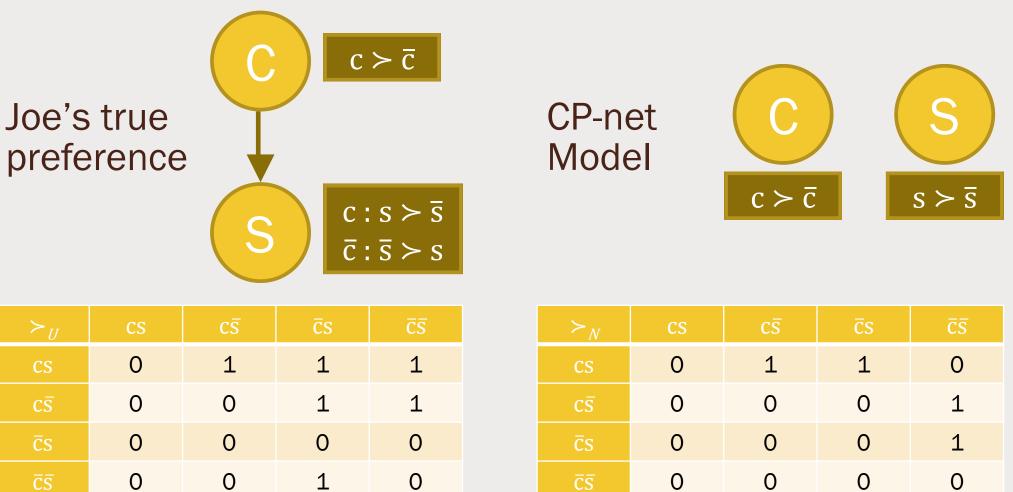
Optimal outcomes

- Of all outcomes, which is best?
- Outcome comparisons
 - Arbitrary pairs of outcomes
 - Swap queries (differ in just one feature)
- Other (e.g., introspection)

- Recall that our that our objective is to obtain a best model $N \in \mathcal{N}$ of the user's preferences \succ_U .
- This implies some measure of **distance** between \succ_U and \succ_N the order the entailed by the CP-net N
- Problem: Find argument *N* that minimizes the distance between \succ_U and \succ_N .

Question: How would you suggest defining this distance?

- { 0,∞ }
 - Assumes preferences are consistent with a CP-net
 - Success if we recover that CP-net, else fail
- How many outcomes are out of order? (Mallows model)
 - But CP-nets induce a partial order
- Compare complete transitive relations
- Compare induced preference graphs
- Edit distance for CPTs and graph

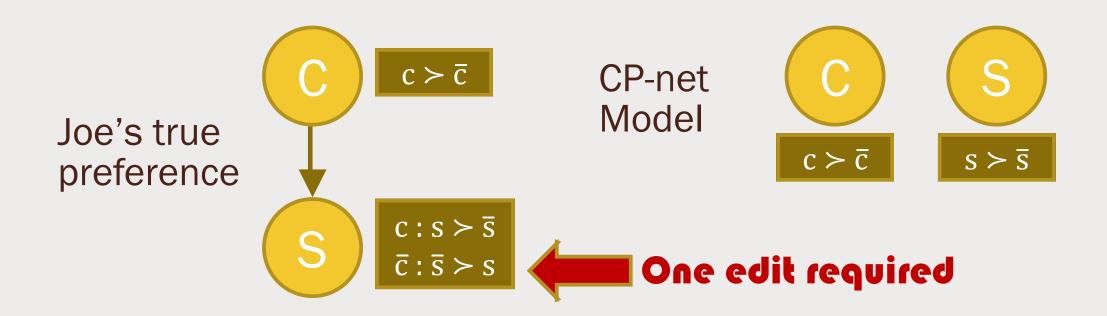


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\succ_U	CS	сs	ĒS	ĒĒ		\succ_N	CS	СS	ĒS	ĒĒ	
CS	0	1	1	1		CS	0	1	1	0	
СS	0	0	1	1	\oplus	СS	0	0	0	1	
ĒS	0	0	0	0	_	ĒS	0	0	0	1	
ĒĪ	0	0	1	0		ĒĪ	0	0	0	0	

0	0	0	1
0	0	1	1
0	0	0	0
0	0	1	0

 $\frac{4}{16} = 0.25$



- Athienitou and Dimopoulos (M-PREF 2007)
 - Idea: Learn CP-net that entails all comparisons
- Lang and Mengin (NMR 2008, IJCAI 2009)
 - **Consistency**, not entailment (3 notions)
 - 3 separable CP-net that entails all examples? (P-time)
 - 3 separable CP-net that is weakly consistent? (NP-C)

- Koriche and Zanuttini (IJCAI 2009, AIJ 2010)
 - Eliciting a CP-net (active)
 - Attribute efficient algorithm: polynomially many queries
 - Adaptively generated **swap** queries
 - Logarithmically many queries if binary, tree-shaped
- Dimopoulos, Michael, and Athienitou (IJCAI 2009)
 - Learning binary acyclic CP-nets from data (passive)
 - Consistency not entailment; transparent entailment
 - PAC learner; 2-SAT reduction for obtaining CPTs

Guerin, Allen, and Goldsmith (ADT 2013)

- Active learning
- Arbitrary queries (not limited to swaps)
- Attribute comparison queries
- Allen (Allerton 2013)
 - Extends Dimopoulos et al. (2009) to multi-valued CPnets with indifference
 - Finding CPTs requires 3-SAT reduction rather than 2-SAT

Liu, et al. (TKDE 2012, KBS 2012)

- Passive learning in noisy environments: o > o' > o'' > o
- Distance: #edges that differ in preference graphs
- Nonlinear 0-1 program solved via branch-and-bound
 - Preference graph
- Chi-squared hypothesis testing

More Work Is Needed!

- Presently we have no CP-net databases
- Factored preference datasets (e.g., SUSHI) are also scarce
- Current proposals have limitations
 - Introspection
 - Transparent entailment
 - Binary domains
 - Separable or tree-shaped CP-net graphs
 - Intractable

2/12/2016

Questions?

