

# **CS375:**

# **Logic and Theory of Computing**

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**University of Kentucky**

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- **Weeks 9-11: Turing Machines** (Chapter 13)

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- **Weeks 12-13: Propositional Logic (Chapter 6), Predicate Logic (Chapter 7), Computational Logic (Chapter 9), Algebraic Structures (Chapter 10)**

# 8. Turing Machines and Equivalent Models — The Church-Turing Thesis

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**Goal:** to show you construction of **Turing Machines** that can perform:

1. the **addition** function,
2. the **subtraction** function,
3. the **multiplication** function, and
4. the **division** function

for **unary numbers**

# TM for the **addition function** for the unary number system

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## **Notations:**

The unary number is made up of only **one character**, i.e. The number 5 can be written in unary number system as 11111. In this TM, we are going to perform the addition of two unary numbers.

**For example:**

$$2 + 3$$

$$\text{i.e., } 11 + 111 = 11111$$

# Solution:

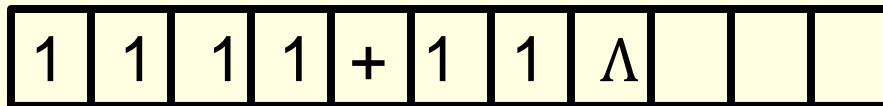
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If you observe this process of addition, you will find the resemblance with **string concatenation** function.

In this case, we simply replace '+' by '1' and move right to search for the right most '1' and convert that '1' to ' $\Lambda$ '.

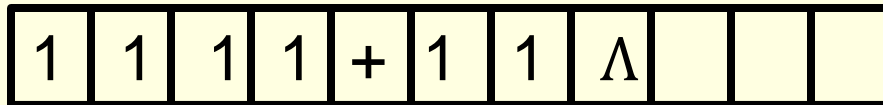
Input: 4+2

The simulation for 1111+11 $\Lambda$  can be shown as below:

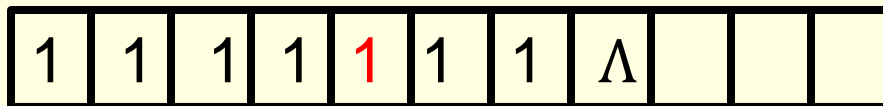


↑ State=0

Move right up to the + sign:

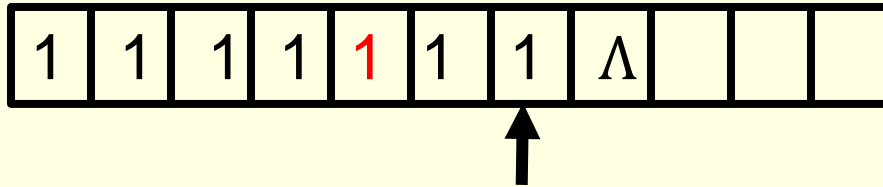


Convert + to 1 and move right:

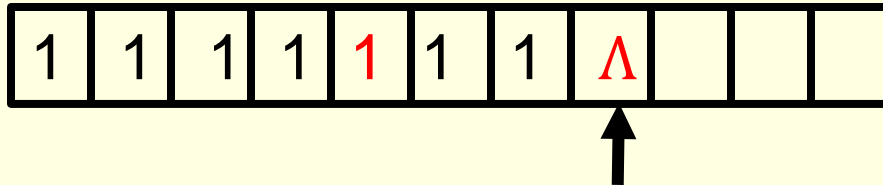


*Conti.*

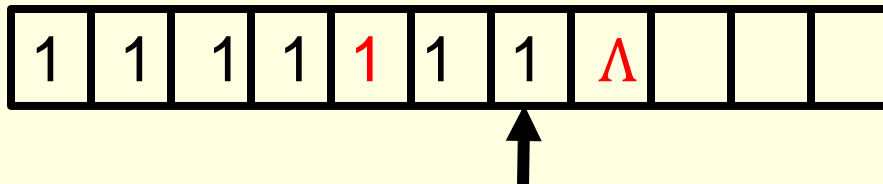
Keep moving right:



Until we reach  $\Lambda$ :



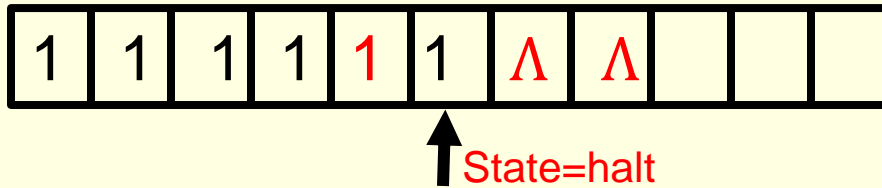
Move left :



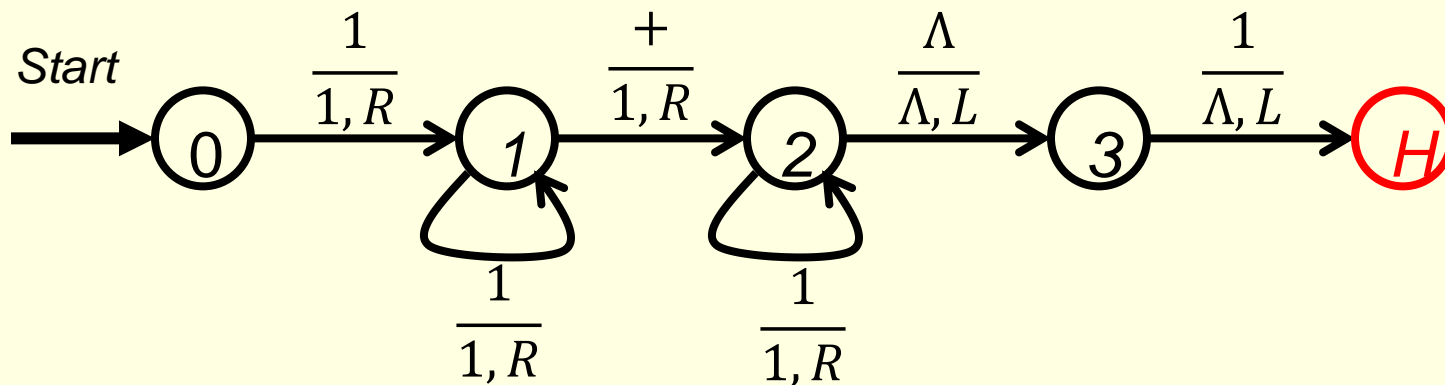


*Conti.*

Convert 1 to  $\Lambda$ , move left and stop :

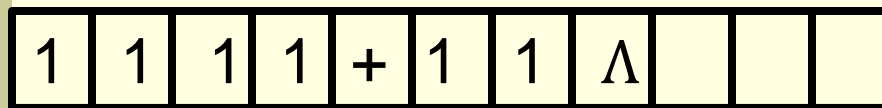


Such a TM would look like the one below :

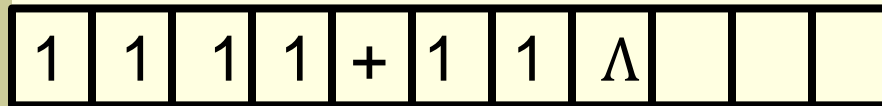


Input: 4+2

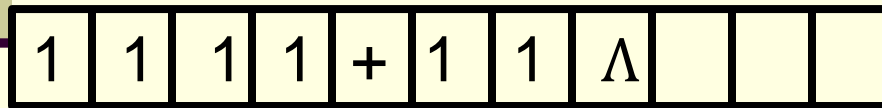
The simulation for  $111+11\Lambda$  can be shown as below:



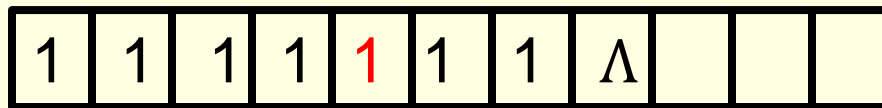
↑ State=0



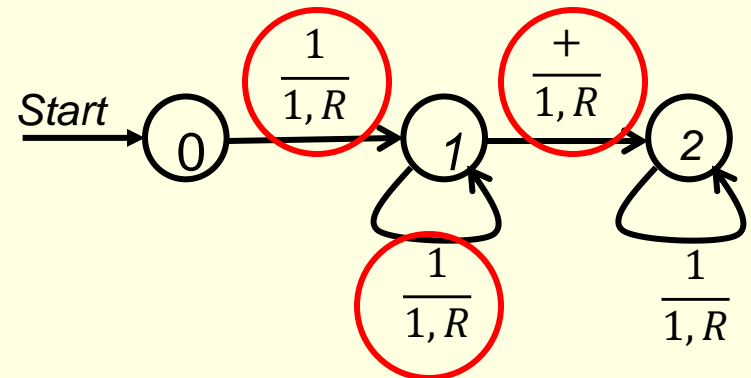
↑ State=1



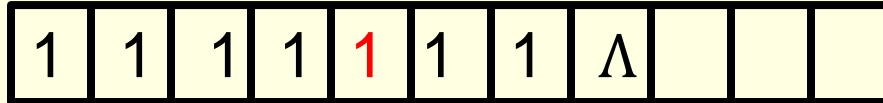
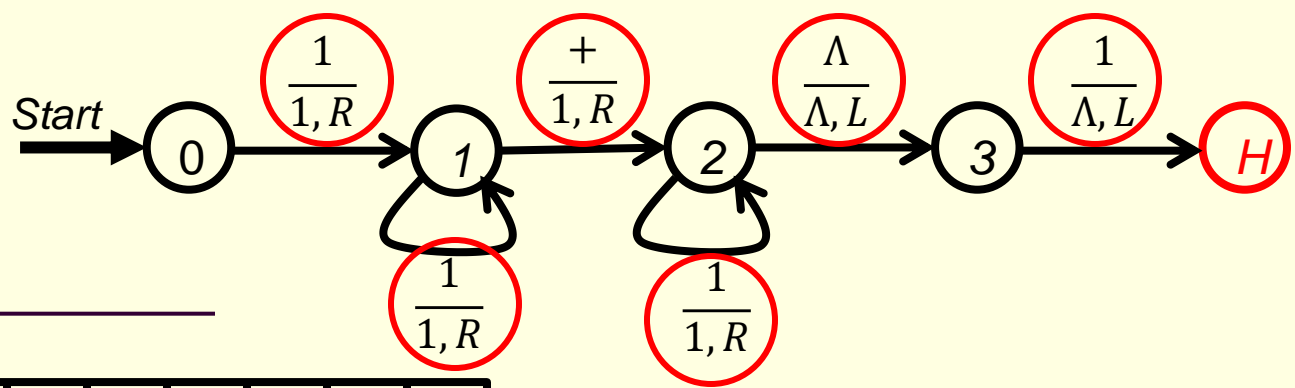
↑ State=1



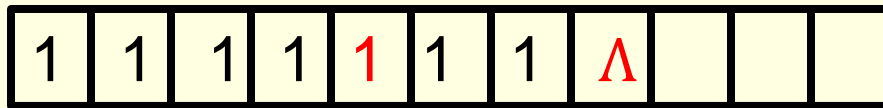
↑ State=2



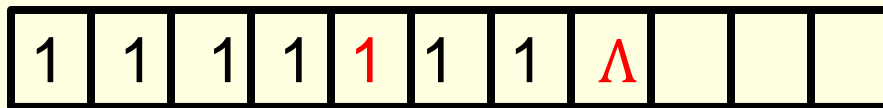
Conti.



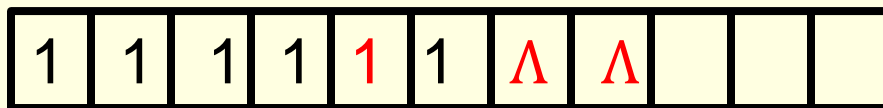
↑ State=2



↑ State=2



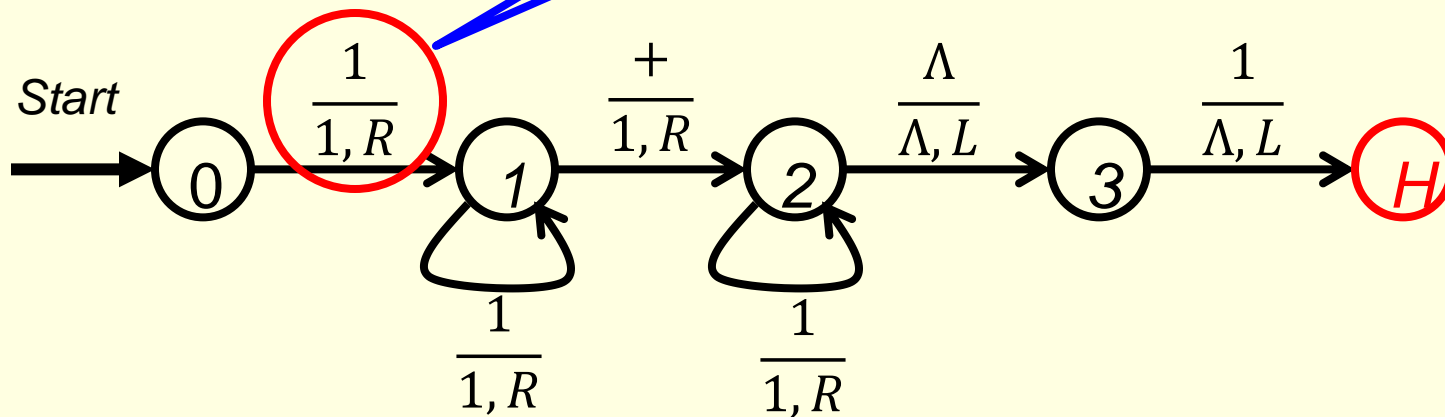
↑ State=3



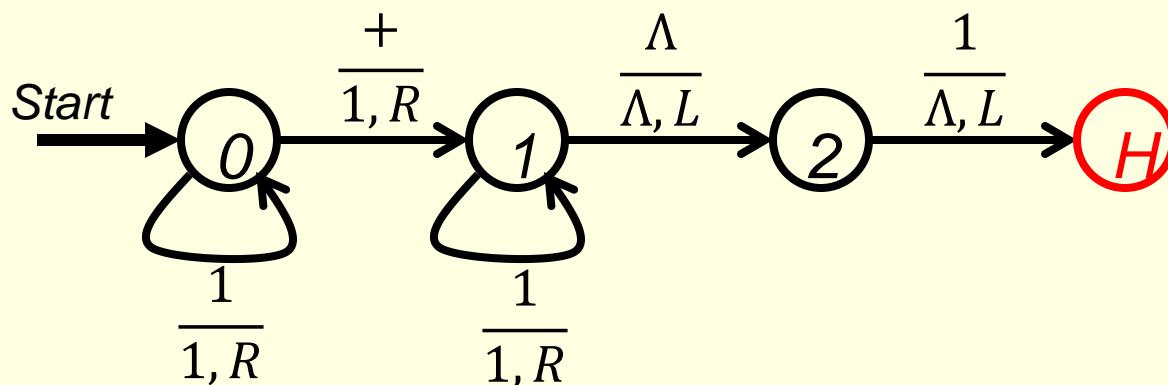
↑ State=halt

Note:

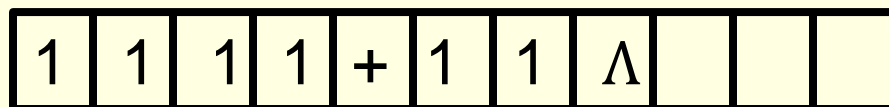
This  $\frac{1}{1,R}$  is to prevent having a '+' in the left most cell



Would the following TM work as well?



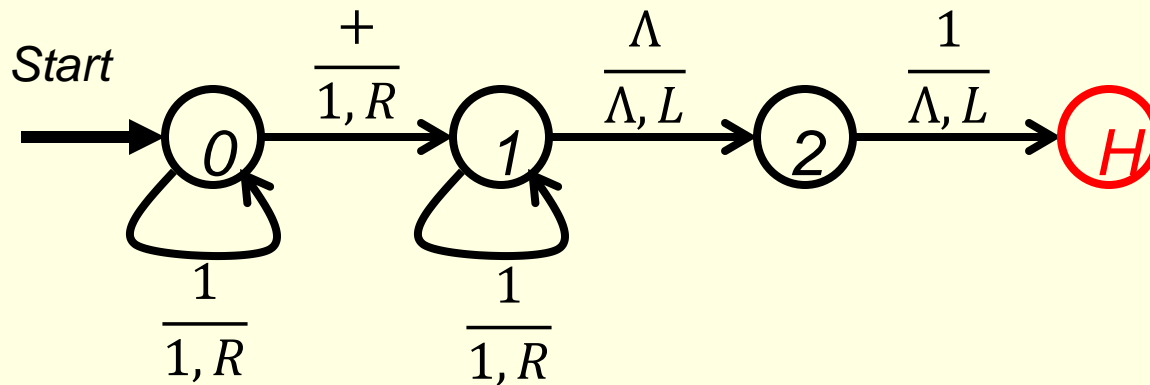
Can it handle the following input?



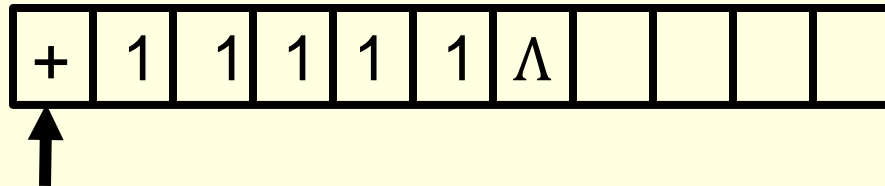
↑  
State=0

**YES**

Would the following TM work?



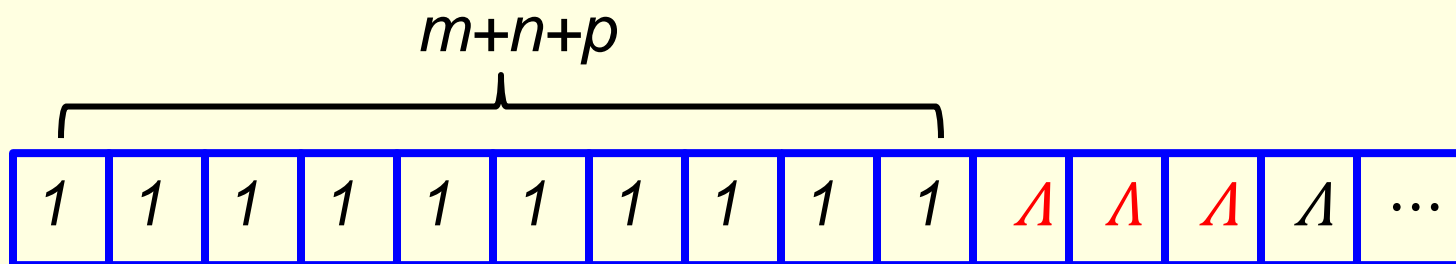
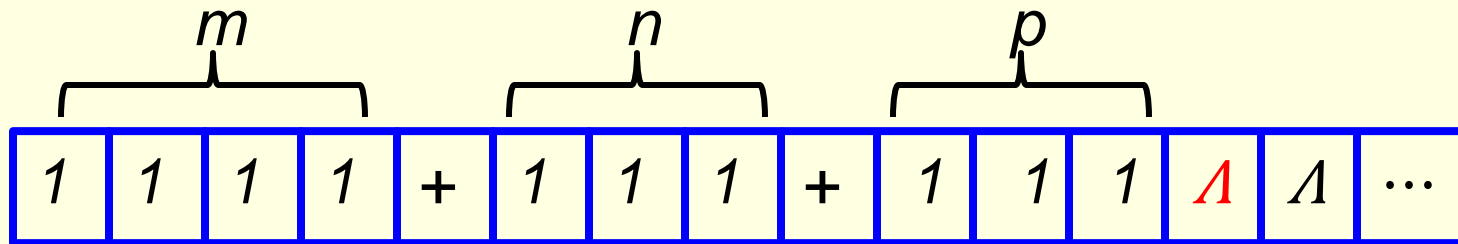
What if the input is like the one below?



*This input would be rejected by the TM given in slide 9*

## Question:

- Can the above TM be modified to do addition of **three numbers, four numbers, ..., n numbers** in unary form directly?



# TM for the **subtraction function** for the unary number system

## Notations and Assumption:

For example:

$$4 - 2$$

$$\text{i.e., } 1111 - 11 = 11$$

Develop a TM for the subtraction of two unary numbers  $f(a-b) = c$  where '**a**' is greater than or equal to '**b**'.



# Solution:

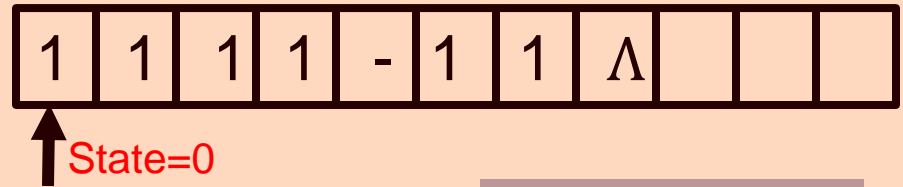
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If there are  $n$  1's in the unary representation of  $b$  and  $m$  1's in the unary representation of  $a$ , the process is to **reduce**  $n$  1's from the unary representation of  $a$ .

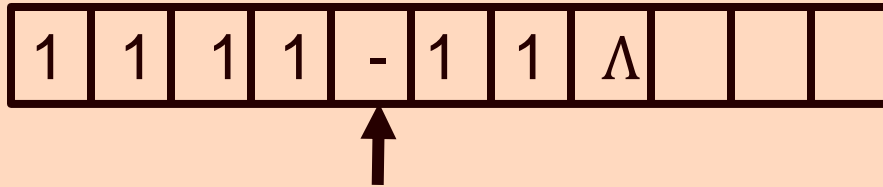
The reduction will be performed from the **right side of the unary representation** of  $a$ .

Input: 4-2

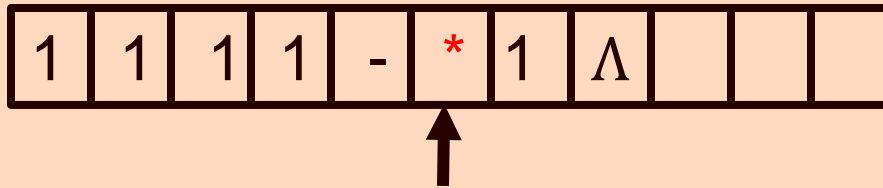
So the input tape will look like:



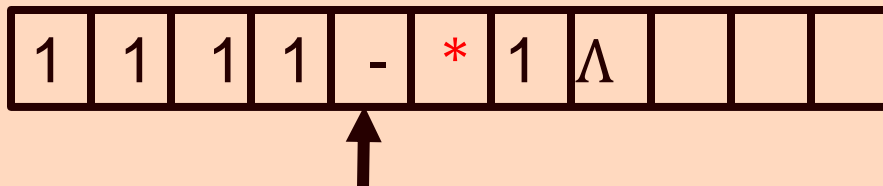
Move right to the '-' symbol:



Move right and convert 1 to '\*' as:

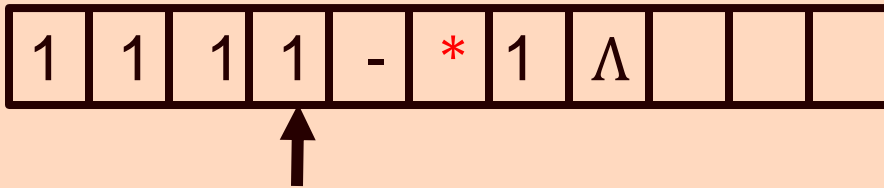


Move left:

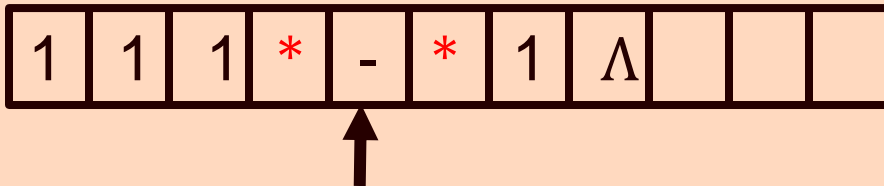


# Conti.

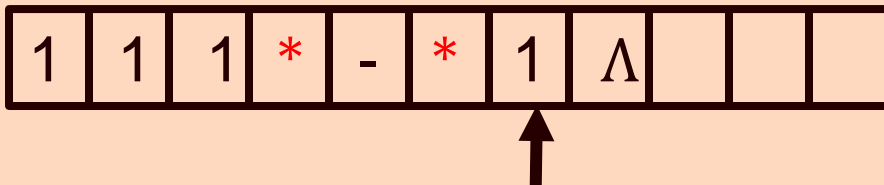
Again move left:



Convert 1 to '\*' and move right:

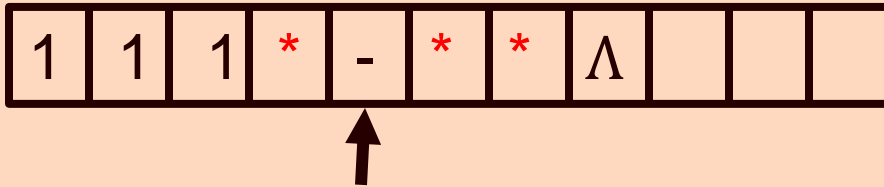


Keep moving right until a '1' is reached:

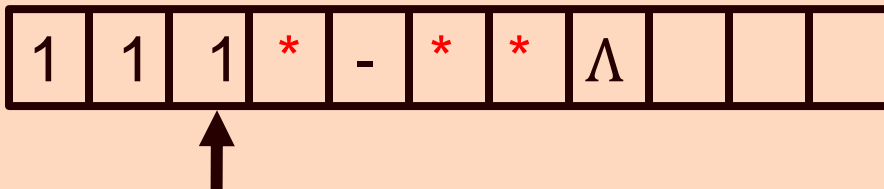


## Conti.

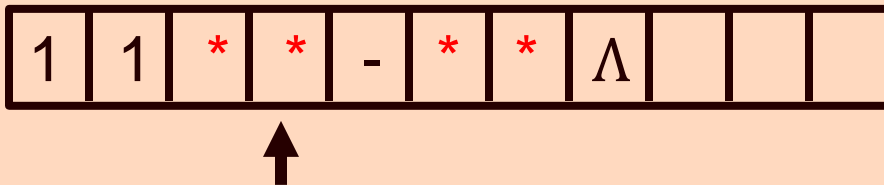
Convert 1 to \* and move left:



Keep moving left until a 1 is reached:

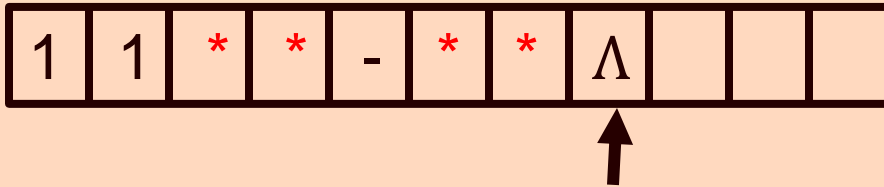


Convert 1 to \* and move right

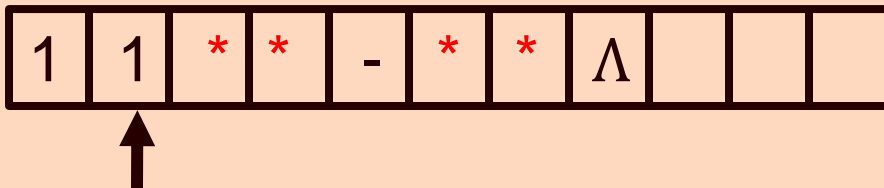


## Conti.

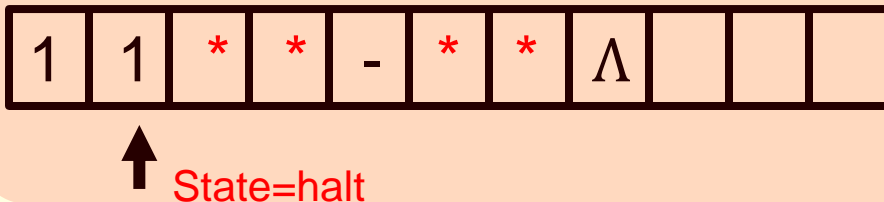
Keep moving, ignore all \*'s and '-' until we reach an '1' or a ' $\Lambda$ '



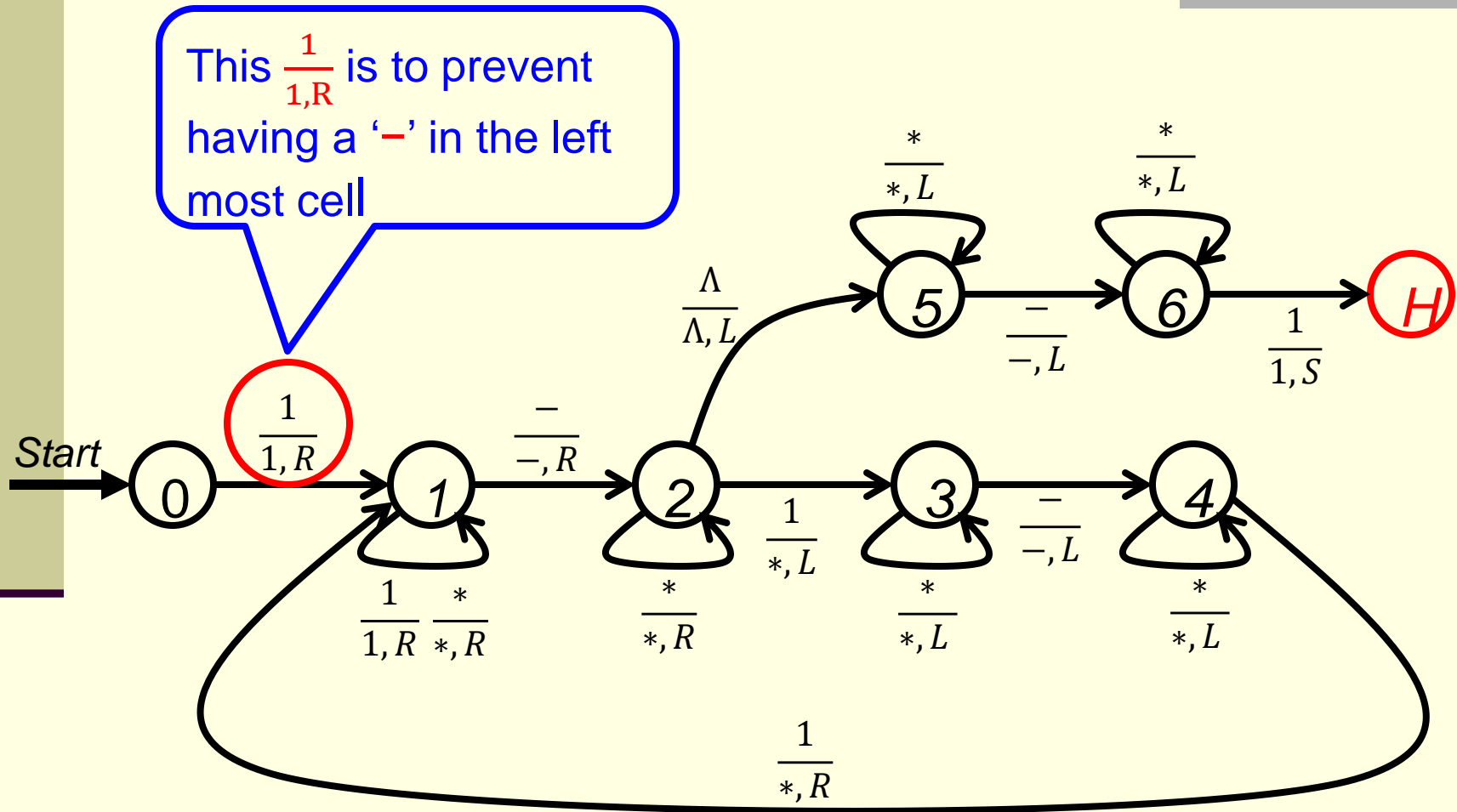
Find a ' $\Lambda$ '. Turn left, ignore \*'s and the '-', until an '1' is reached



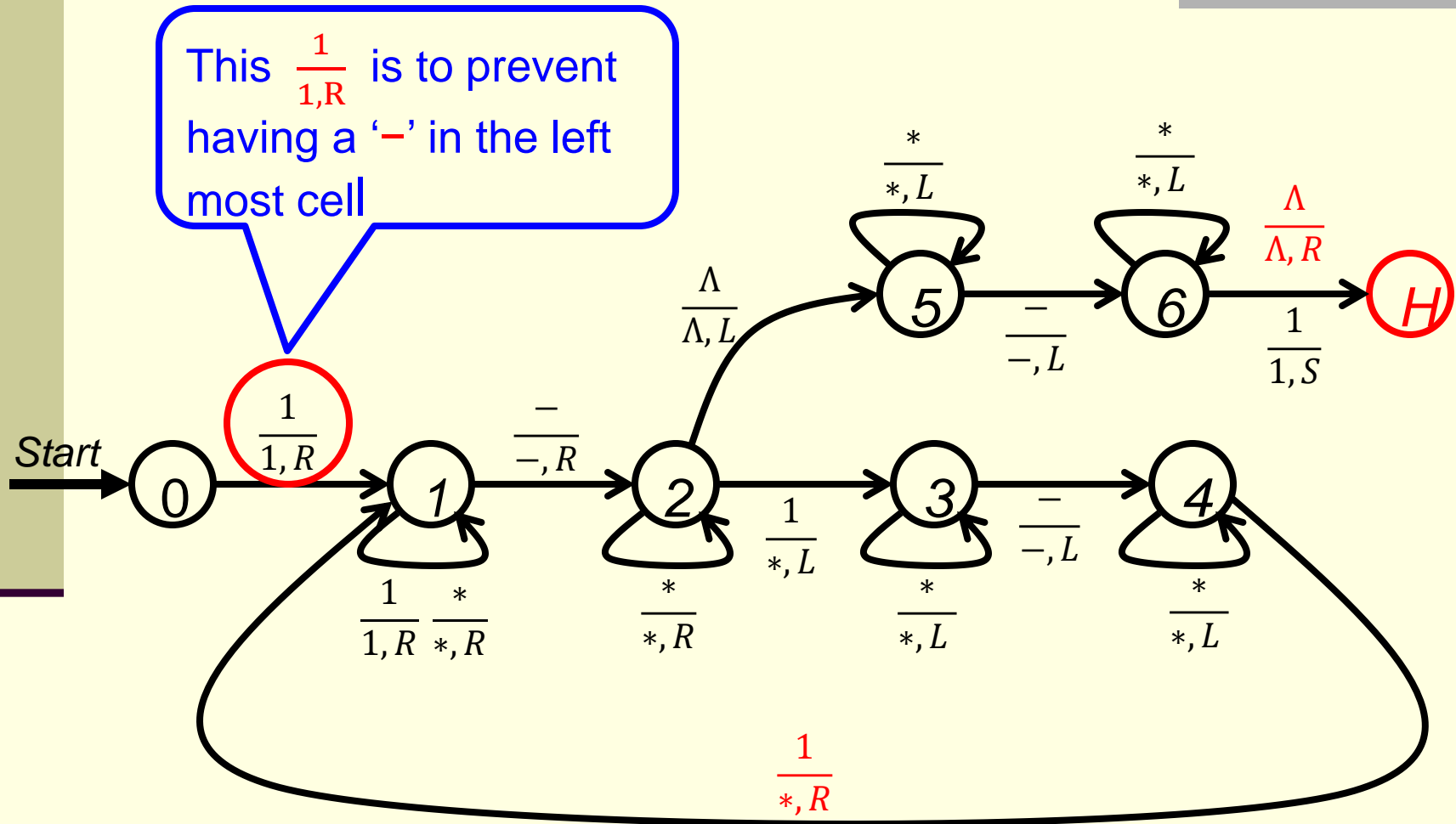
Change the state to '**halt**' and stop.



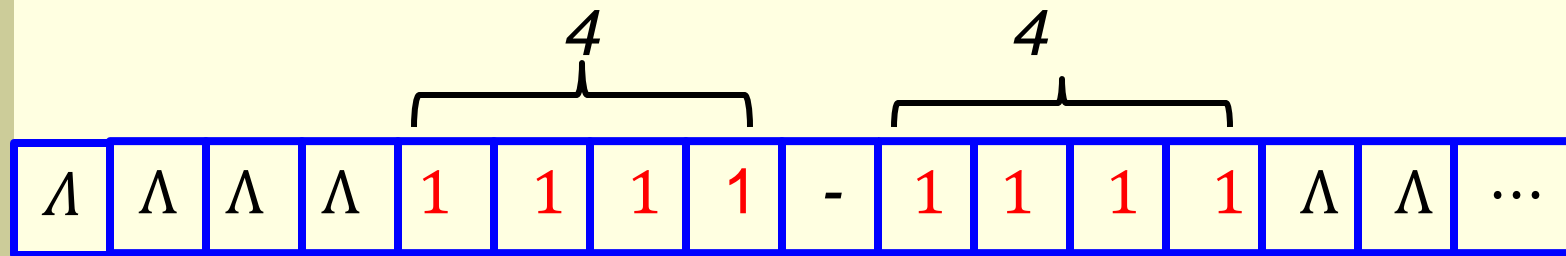
The TM will look like the one below (when  $n < m$ ):



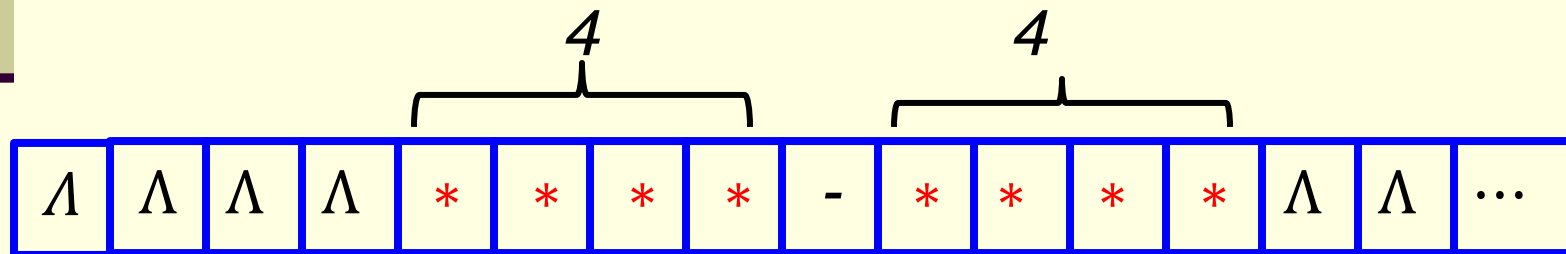
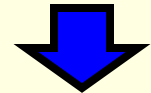
The TM will look like the one below (when  $n \leq m$ ):



Note that in case  $m=n$ , the read/write head, at the end, will point at the left most ' $*$ '



State = 0

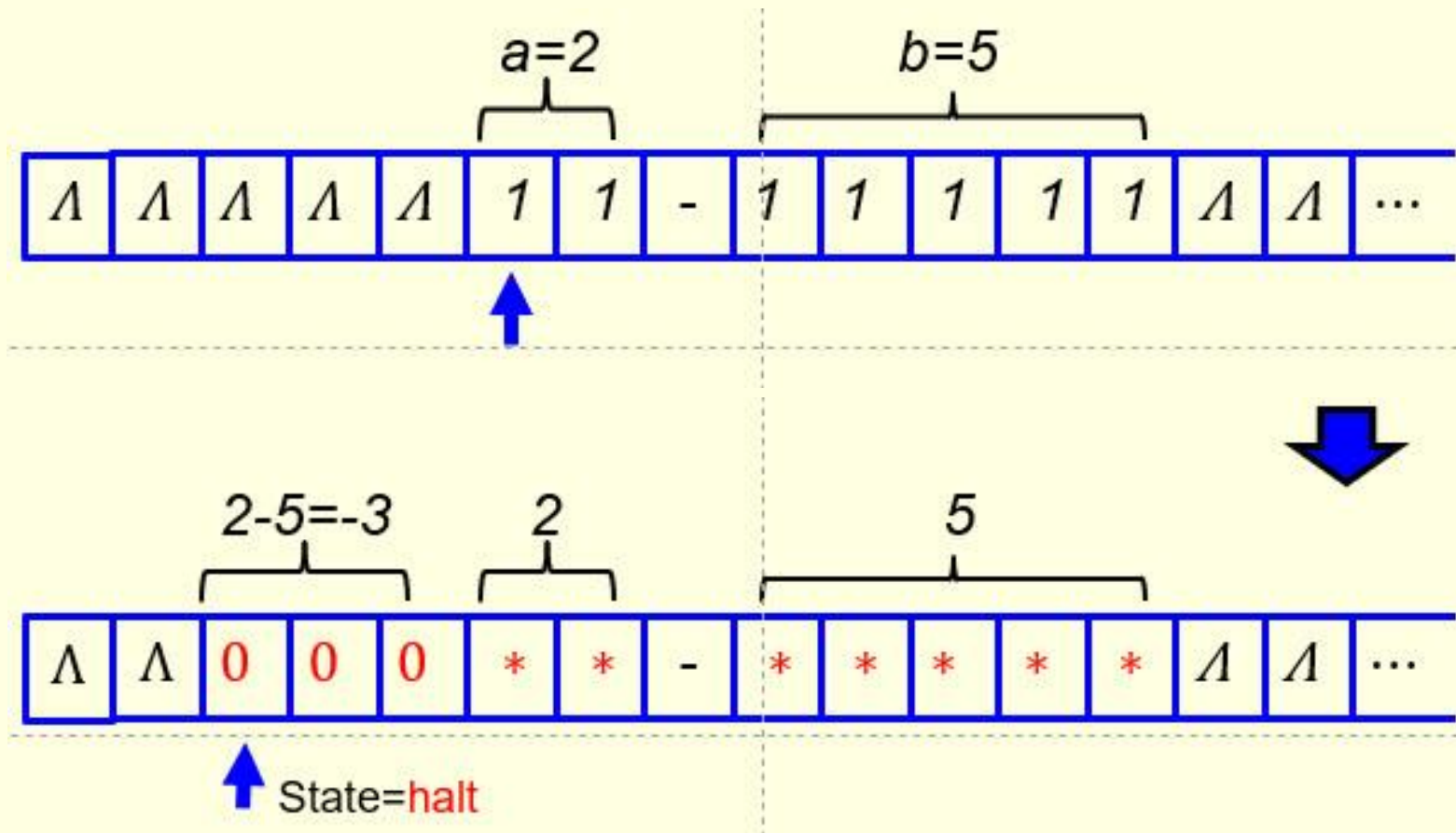


State = halt

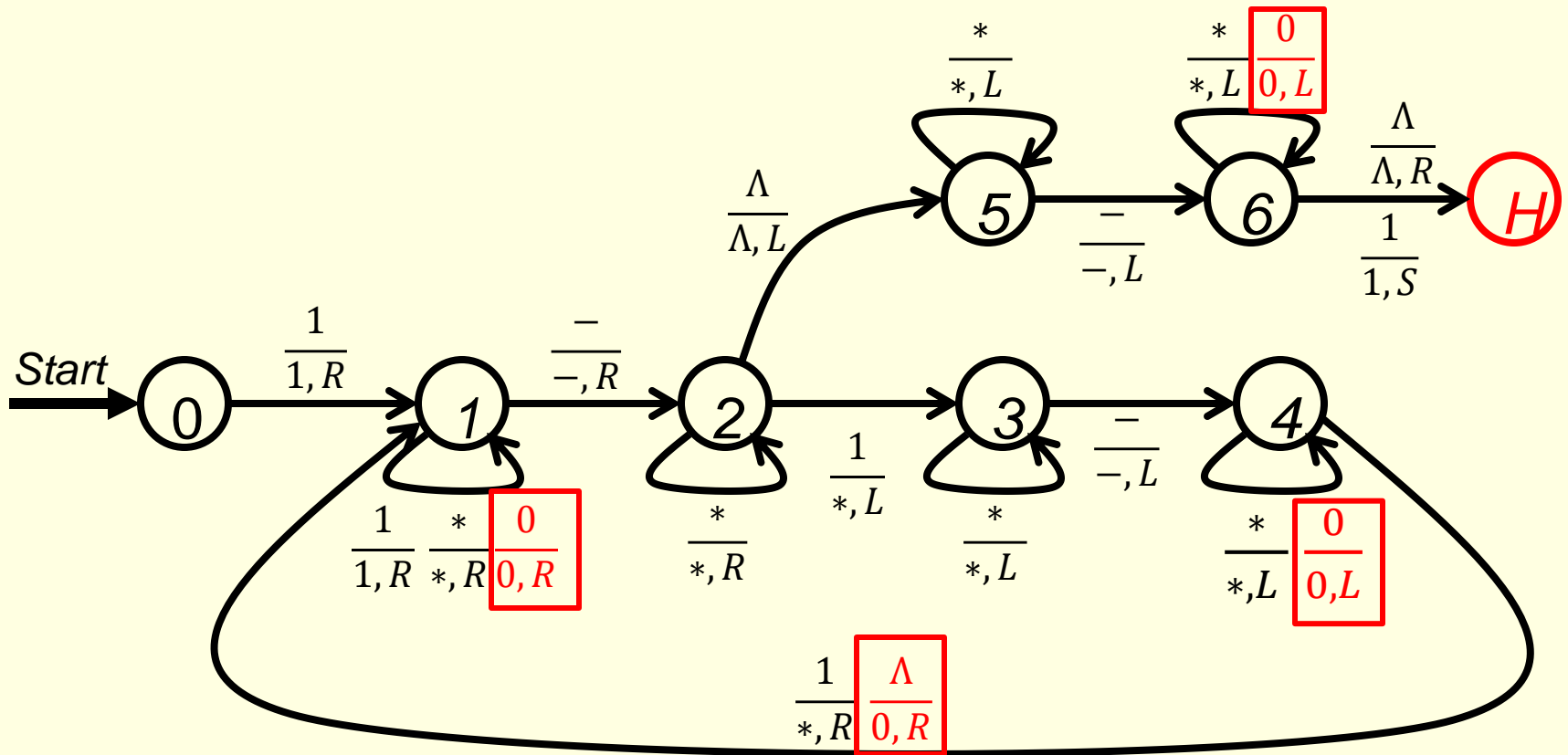


## Question 1:

Can the above TM be modified to do subtraction  $f(m - n) = c$  even when  $n$  is bigger than  $m$ ?

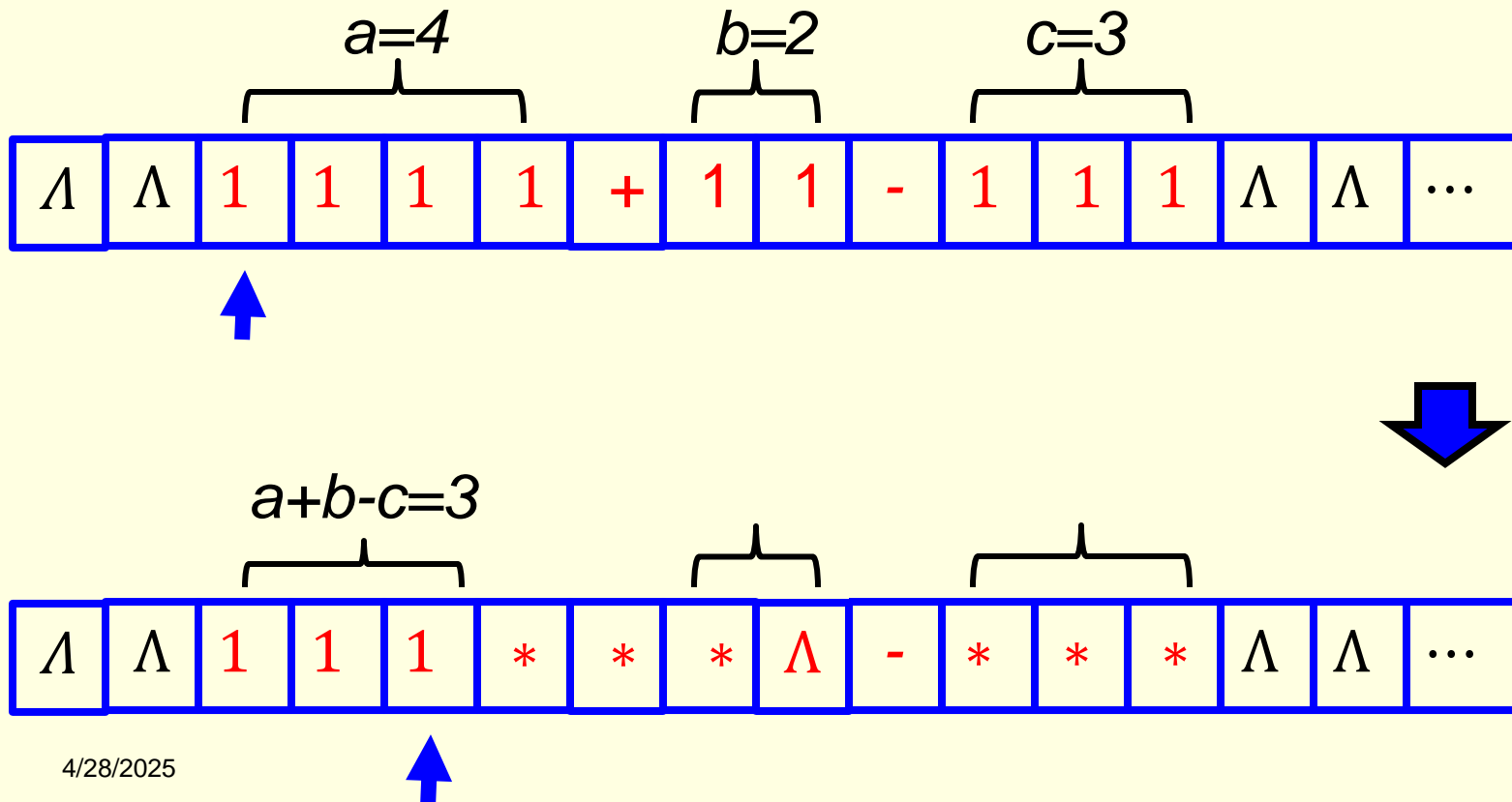


The TM will look like the one below (when  $m < n$ ):



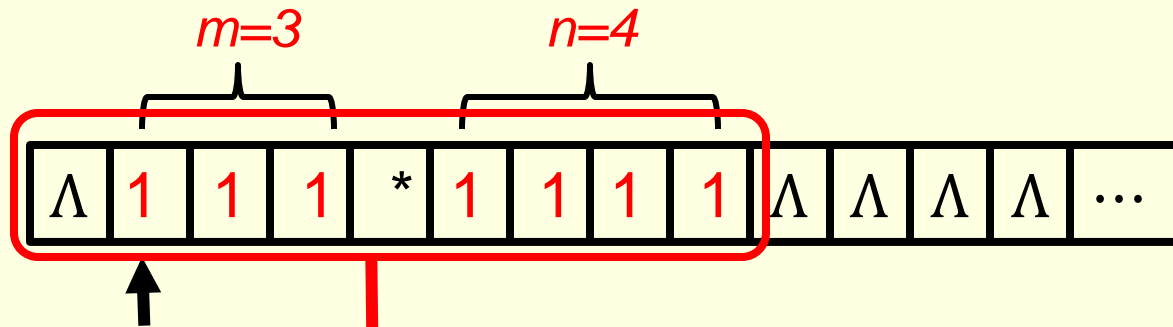
## Question 2:

Given three non-zero positive unary numbers  $a$ ,  $b$  and  $c$ , can a TM be built to carry out this function  $f(a + b - c)$ ?

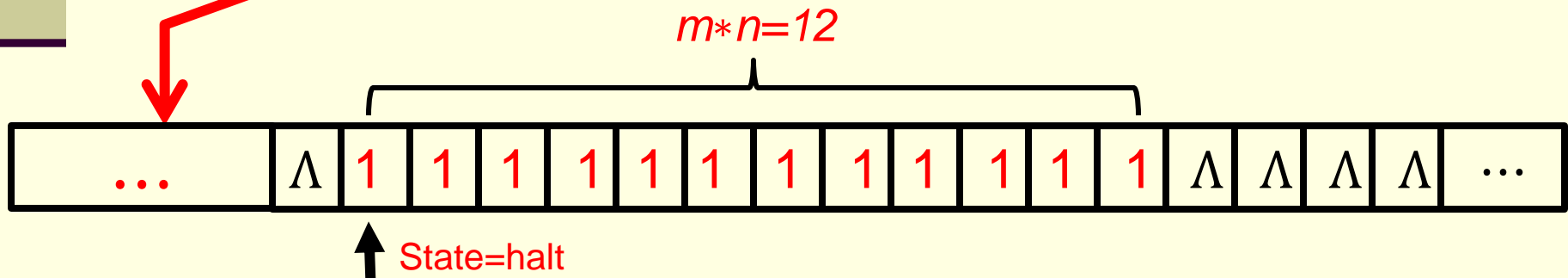


# TM for the **multiplication function** for the unary number system

Input:



Output:



**Basic concept:** repeatedly attach *m* 1's to the end of the 2<sup>nd</sup> string until *n* iterations have been done

What is multiplication?

**Extended addition.** Why?

$$4 \times 5 = \begin{array}{r} 4 \\ 4 \\ 4 \\ 4 \\ + 4 \\ \hline \end{array} \left. \vphantom{\begin{array}{r} 4 \\ 4 \\ 4 \\ 4 \\ + 4 \\ \hline \end{array}} \right\} \begin{array}{c} 5 \\ \text{copies} \end{array} = \begin{array}{r} 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \\ + 1 \ 1 \ 1 \ 1 \\ \hline \end{array} \left. \vphantom{\begin{array}{r} 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \\ + 1 \ 1 \ 1 \ 1 \\ \hline \end{array}} \right\} \begin{array}{c} 5 \\ \text{copies} \end{array}$$

**Basic concept:** repeatedly attach *m* 1's to the end of the 2<sup>nd</sup> string until *n* iterations have been done

What is multiplication?

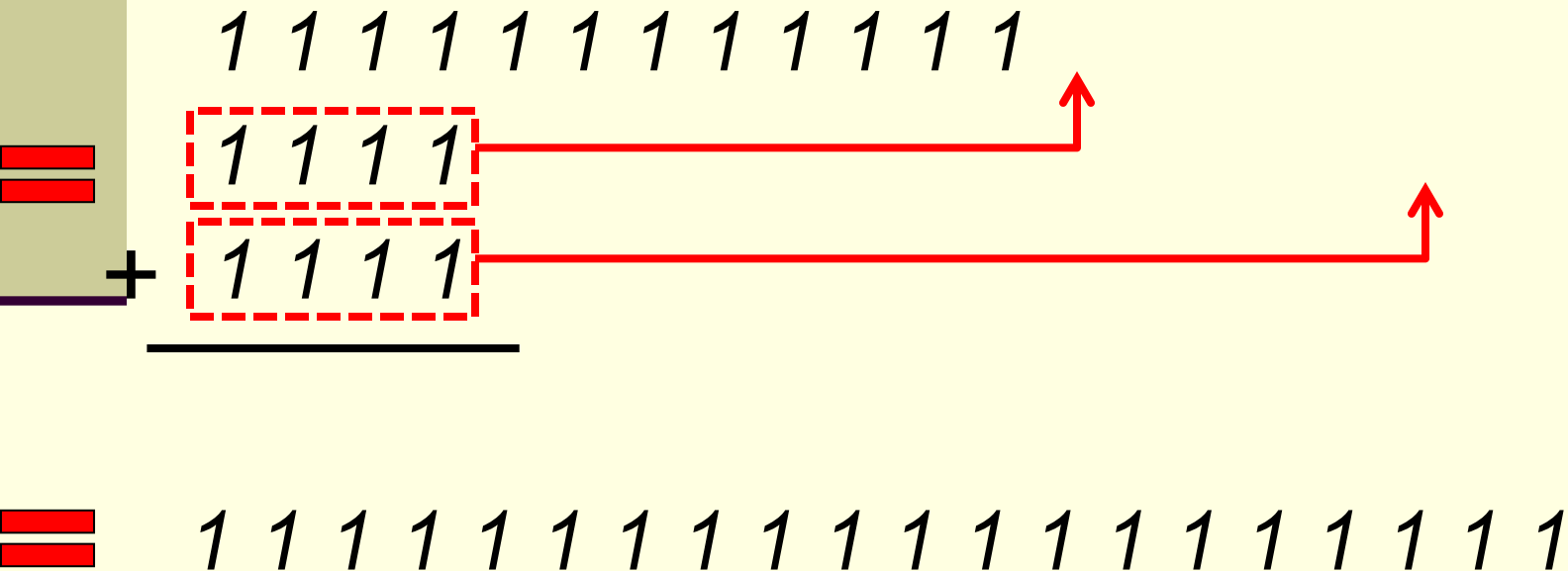
Extended addition. Why?

$$\begin{array}{r} 1\ 1\ 1\ 1 \\ 1\ 1\ 1\ 1 \\ 1\ 1\ 1\ 1 \\ +\ 1\ 1\ 1\ 1 \\ \hline \end{array} = \begin{array}{r} 1\ 1\ 1\ 1\ 1\ 1\ 1\ 1 \\ 1\ 1\ 1\ 1 \\ +\ 1\ 1\ 1\ 1 \\ \hline \end{array} = \begin{array}{r} 1\ 1\ 1\ 1\ 1\ 1\ 1\ 1 \end{array}$$

**Basic concept:** repeatedly attach *m* 1's to the end of the 2<sup>nd</sup> string until *n* iterations have been done

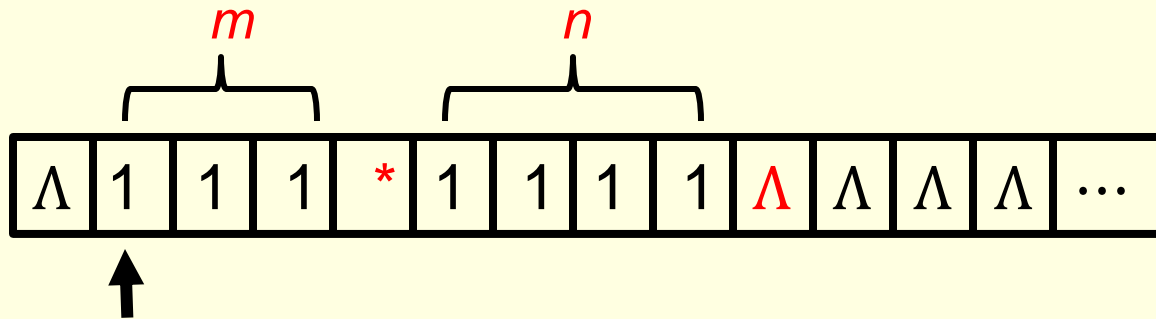
What is multiplication?

**Extended addition.** Why?

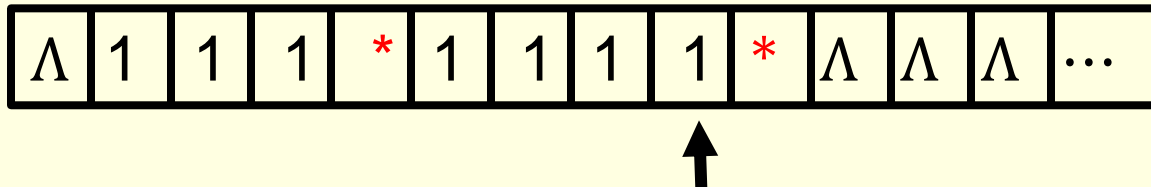


# Implementation:

Input:

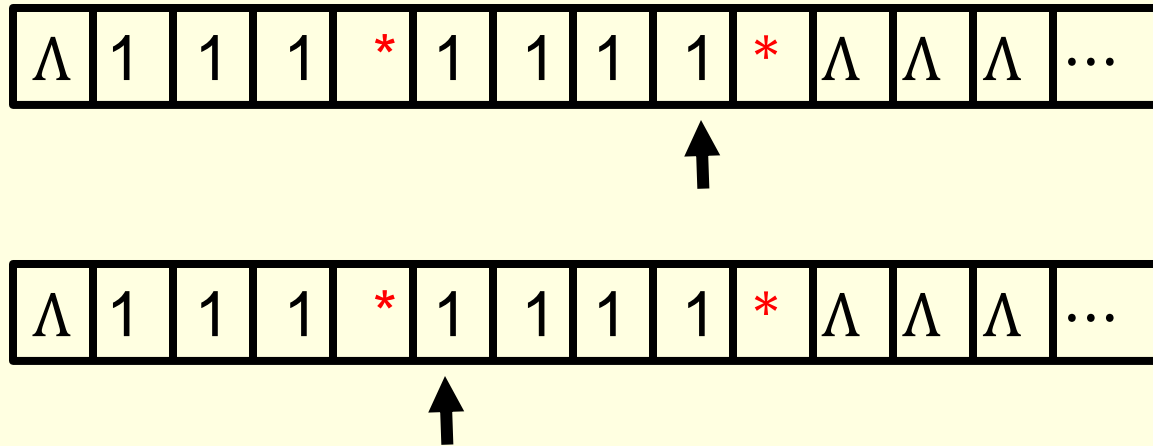


**Step 1:** move right, ignore all the 1's and \*, to find the **first  $\Lambda$** , convert it to \* and turn left

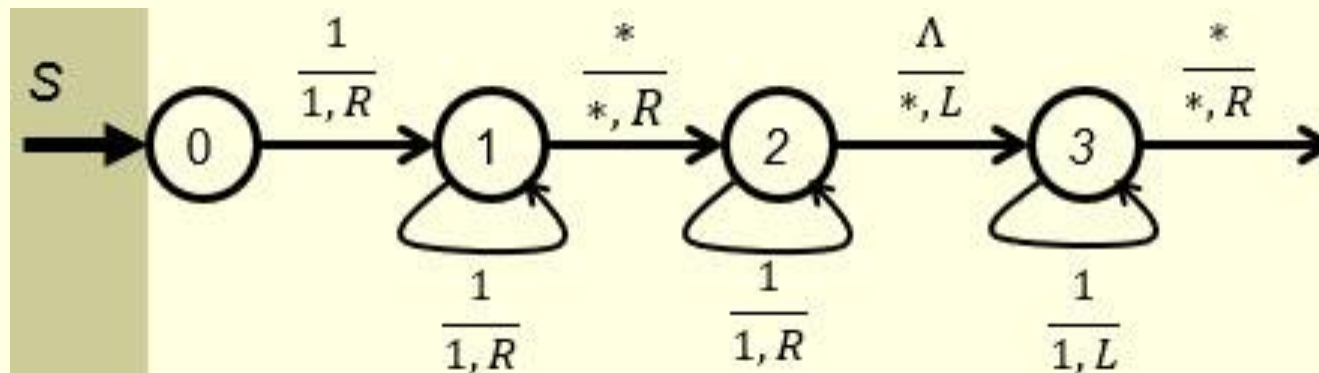




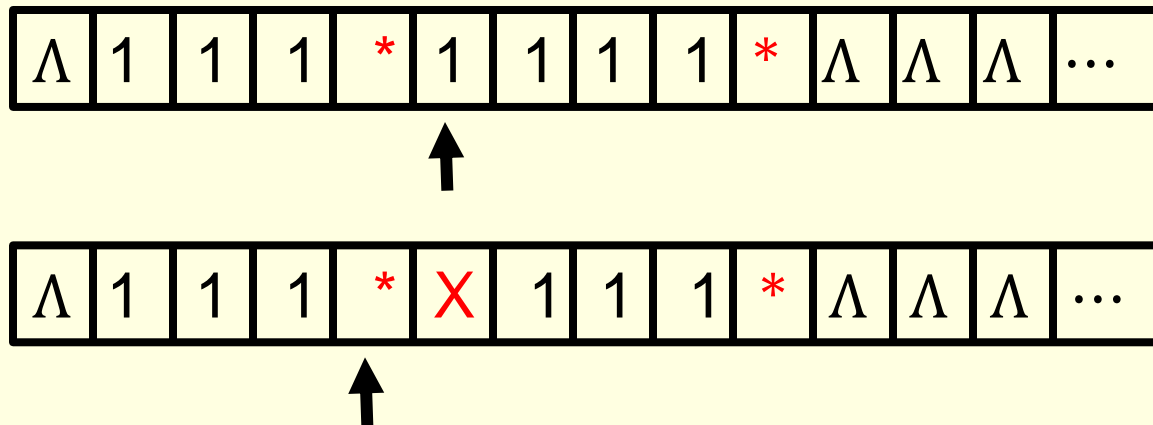
**Step 2:** move left, ignore all the 1's, until a \* is found, then turn right



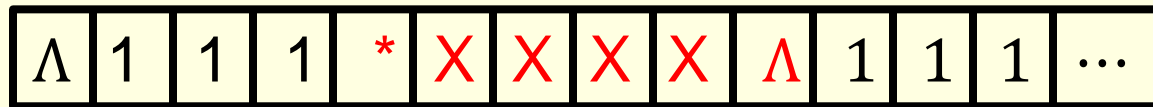
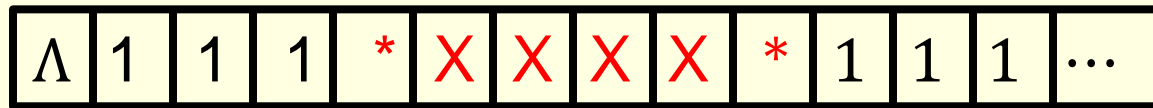
The portion of the TM for step 1 and step 2:



**Step 3:** move right, mark the first 1 reached with an 'X' and turn left. If no '1' found but '\*' is reached, convert it to ' $\Lambda$ ', move one unit to the right and stop.

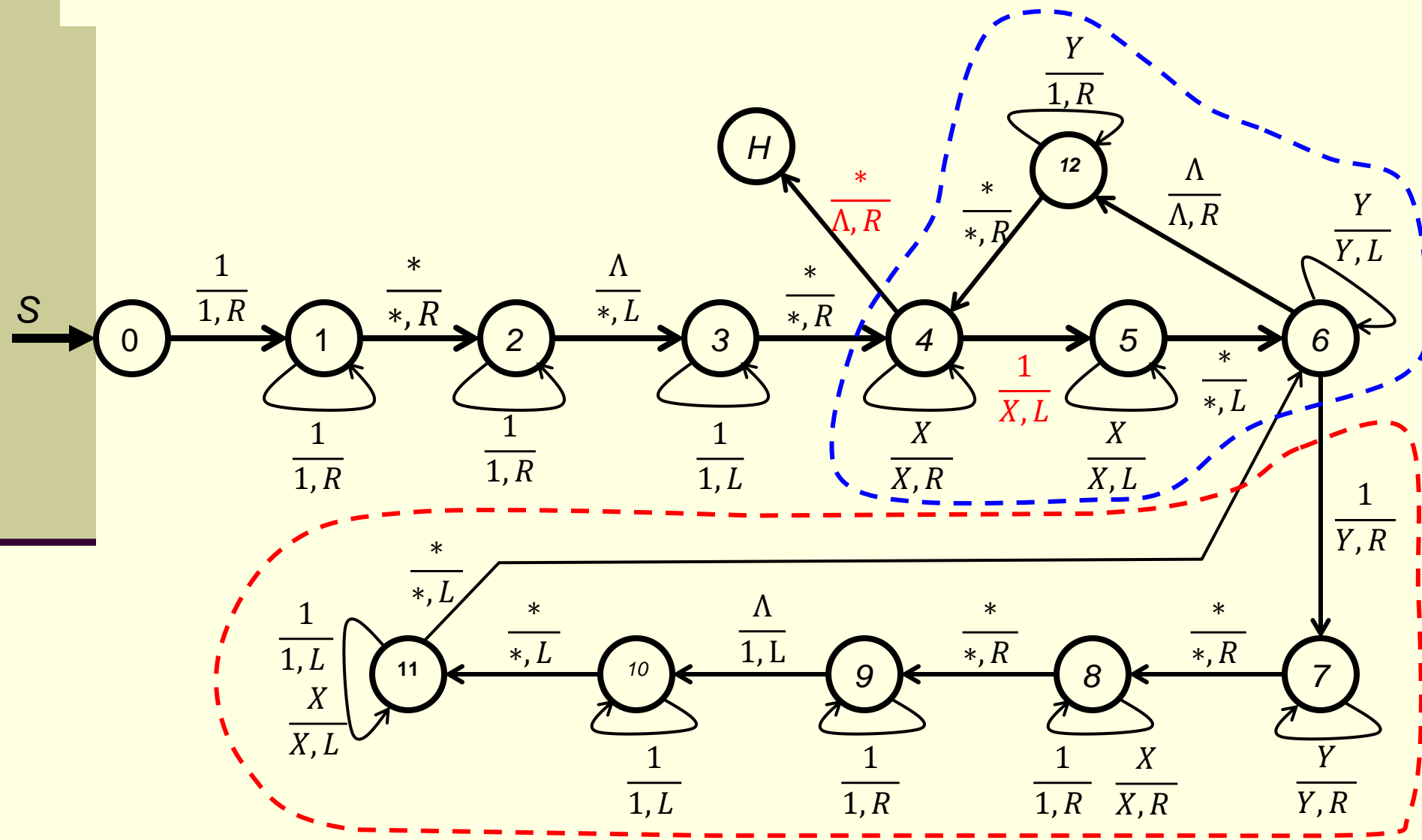


**Step 3:** move right, mark the first 1 reached with an 'X' and turn left. If no '1' found but '\*' is reached, convert it to ' $\Lambda$ ', move one unit to the right and stop.

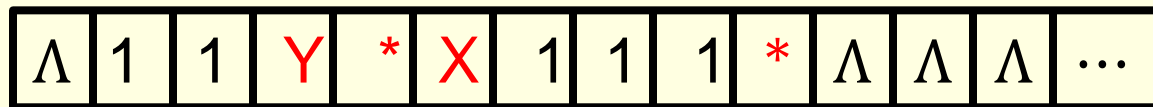
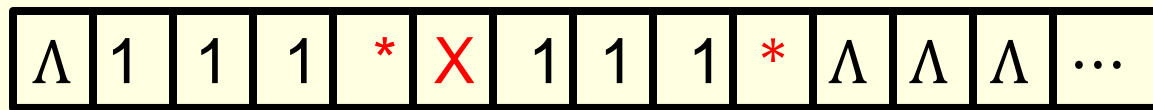


State=halt

The TM will look like as follows :

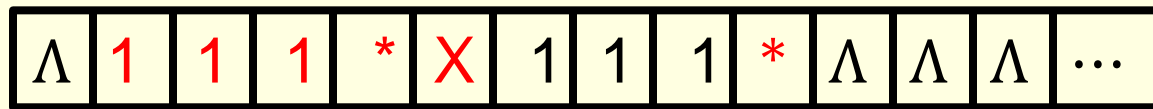
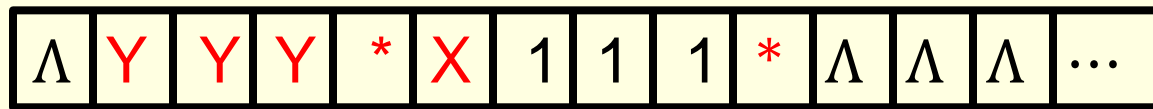


**Step 4:** move left, mark the first 1 reached with an 'Y' and turn right. If no '1' found but a ' $\Lambda$ ' is reached, keep that ' $\Lambda$ ', turn right and change all the Y's to 1, when we reach the '\*', keep that '\*', move one unit to the right and go to Step 3.

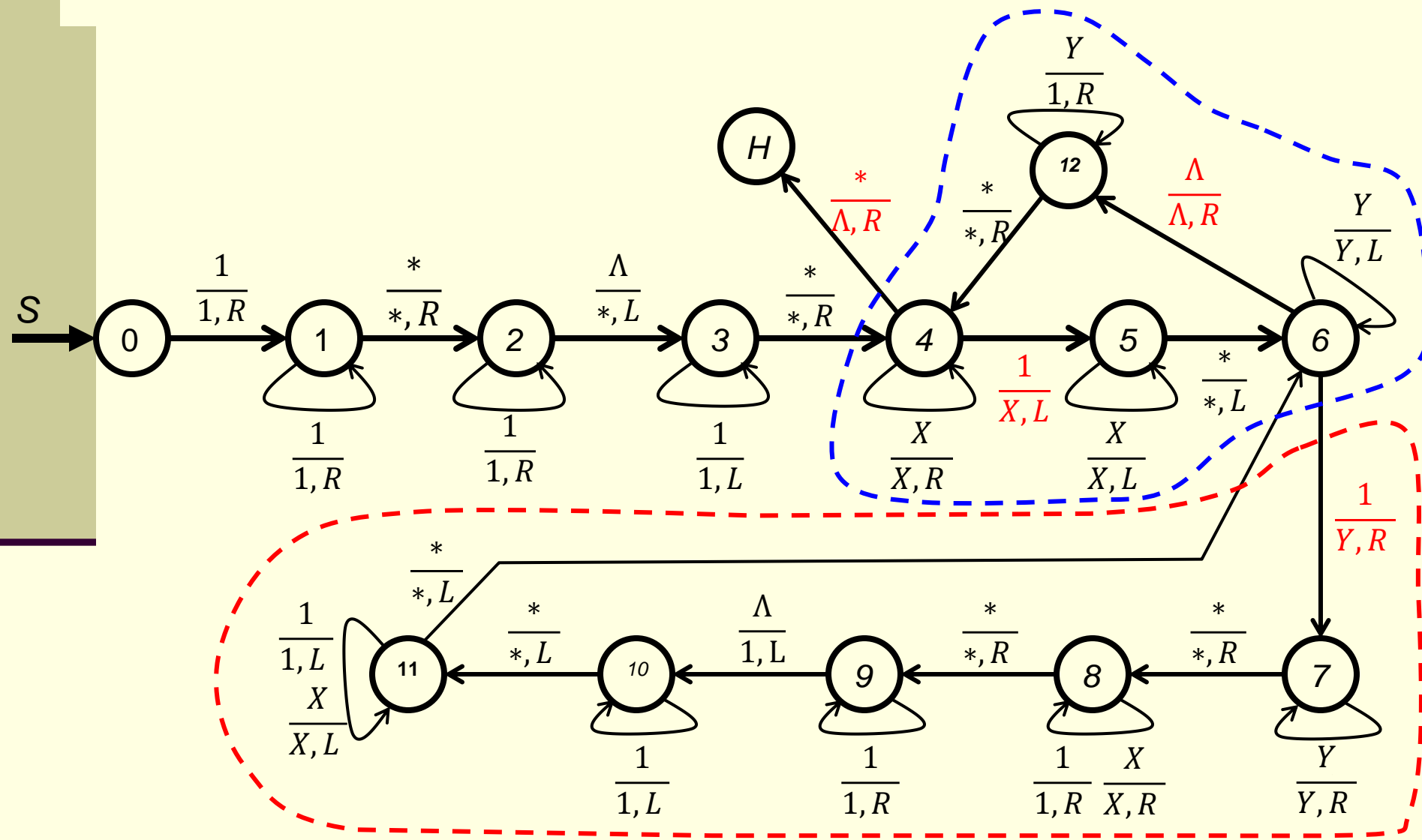


**Step 4:** move left, mark the first 1 reached with an 'Y' and turn right. If no '1' found but a ' $\Lambda$ ' is

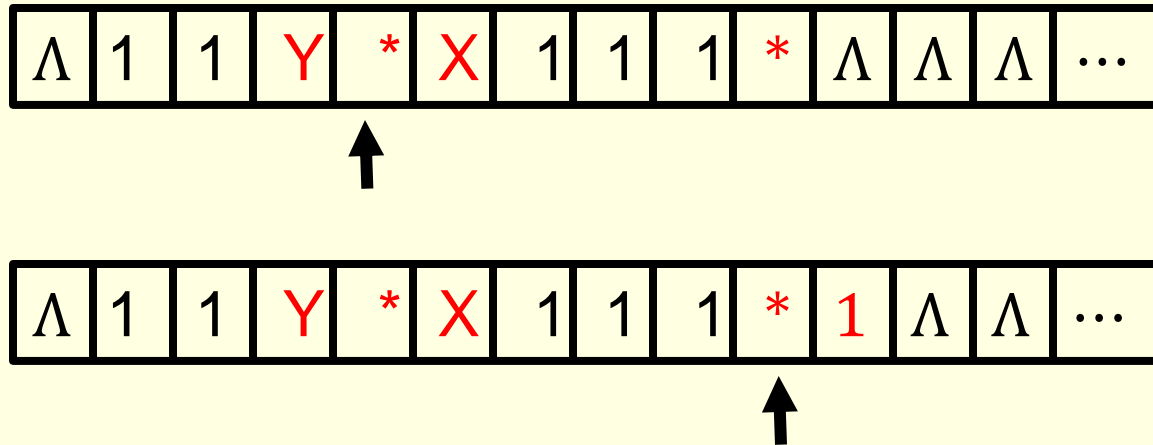
reached, keep that ' $\Lambda$ ', turn right and change all the Y's to 1, when we reach the '\*', keep that '\*', move one unit to the right and go to Step 3.



The TM will look like as follows :

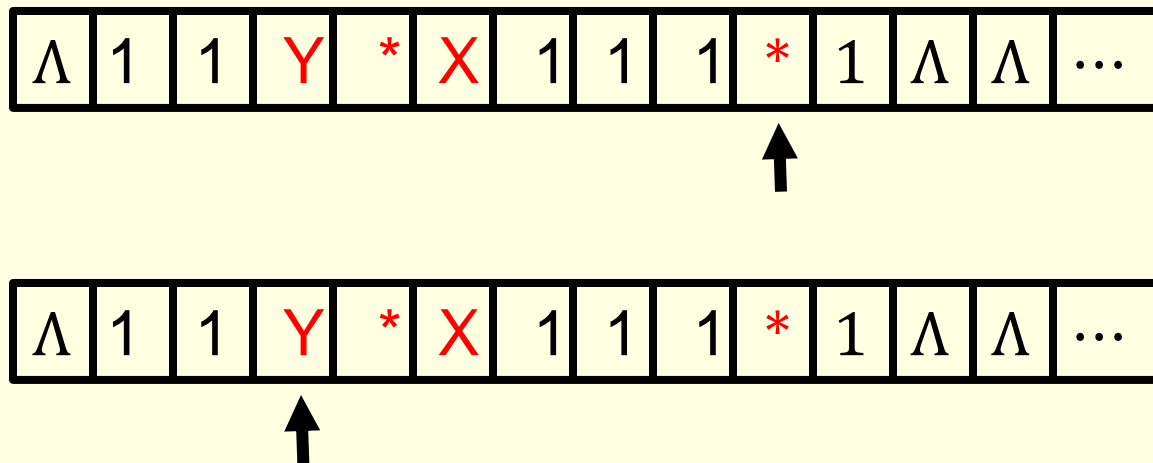


**Step 5.1:** move right, ignore all the Y's, the first '\*', all the X's, all the 1's, the second '\*', all the 1's until we reach a ' $\Lambda$ '. Convert that  $\Lambda$  to a 1 and then turn left.



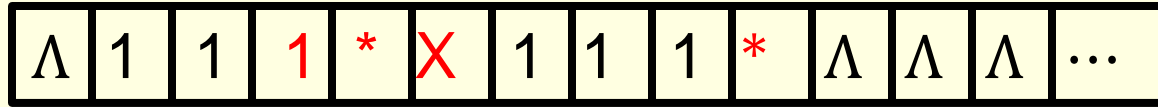


- Step 5.2:** Move left, ignore the first '\*', all the 1's, all the X's, until the second '\*' is reached. Keep that '\*' and move one unit to the left and go to Step 4.

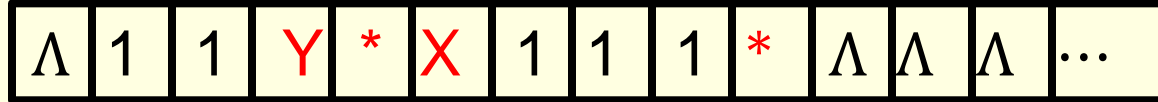


From slide 33

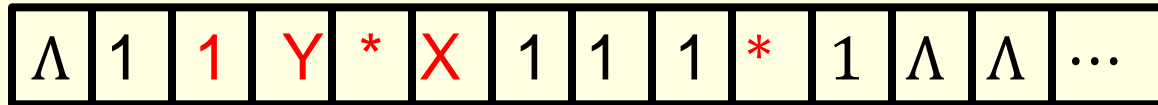
Step 4



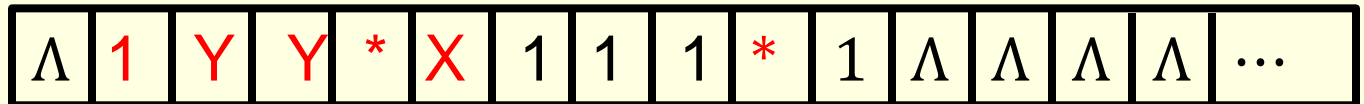
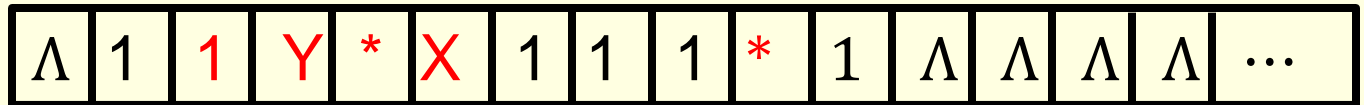
Step 5.1



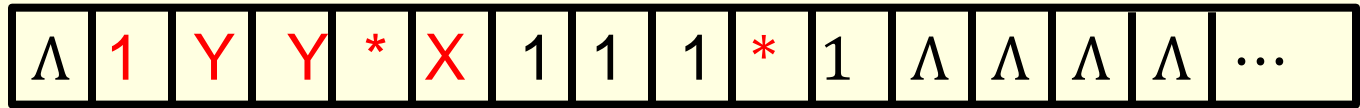
Step 5.2



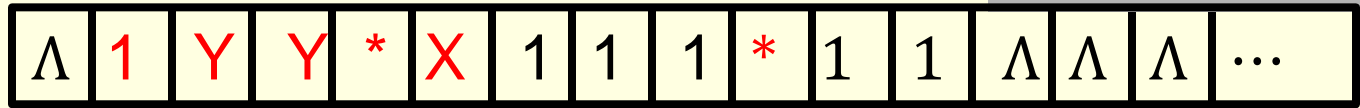
Step 4



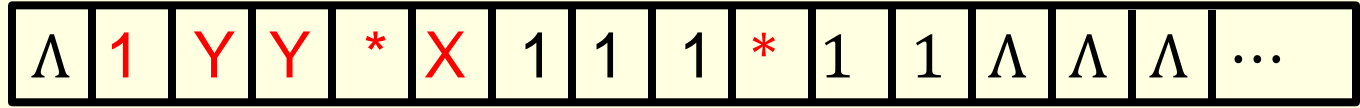
Step 5.1



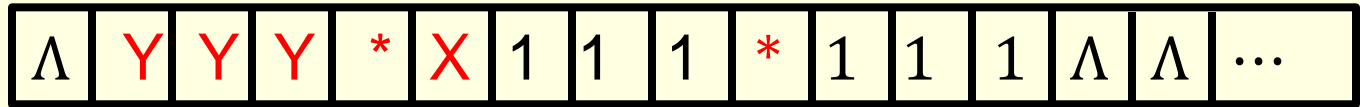
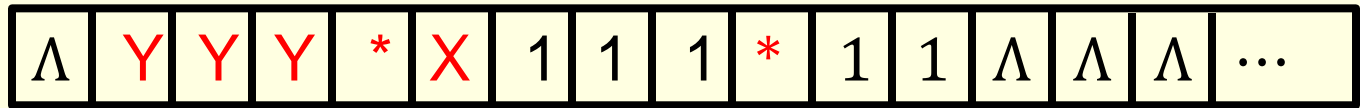
Step 5.2



Step 4



Step 5.1



Step 5.2

$\Lambda$	Y	Y	Y	*	X	1	1	1	*	1	1	1	$\Lambda$	$\Lambda$	...
-----------	---	---	---	---	---	---	---	---	---	---	---	---	-----------	-----------	-----

Step 4

$\Lambda$	Y	Y	Y	*	X	1	1	1	*	1	1	1	$\Lambda$	$\Lambda$	...
-----------	---	---	---	---	---	---	---	---	---	---	---	---	-----------	-----------	-----

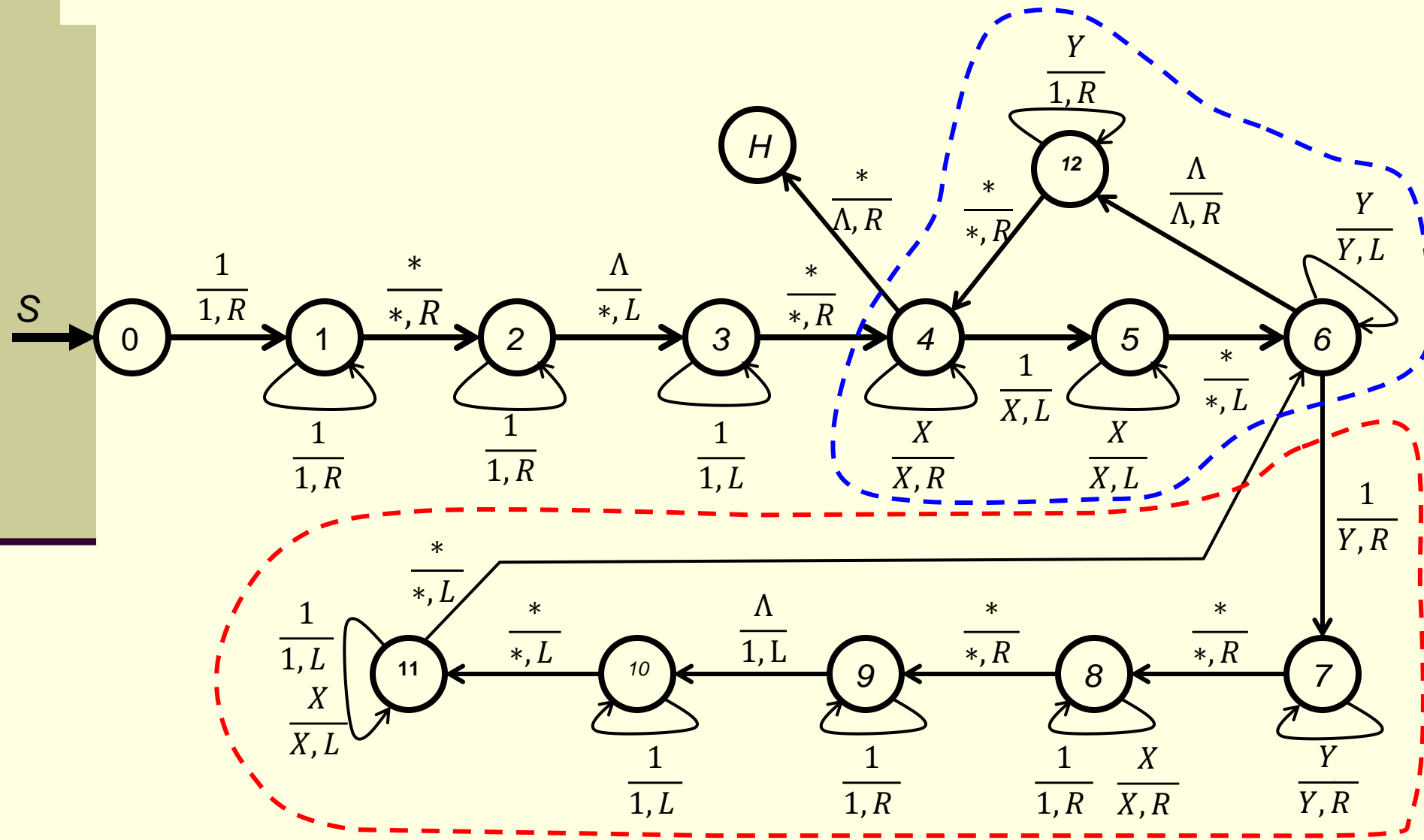
Step 3

$\Lambda$	1	1	1	*	X	1	1	1	*	1	1	1	$\Lambda$	$\Lambda$	...
-----------	---	---	---	---	---	---	---	---	---	---	---	---	-----------	-----------	-----

$\Lambda$	Y	Y	Y	*	X	X	1	1	*	1	1	1	$\Lambda$	$\Lambda$	...
-----------	---	---	---	---	---	---	---	---	---	---	---	---	-----------	-----------	-----

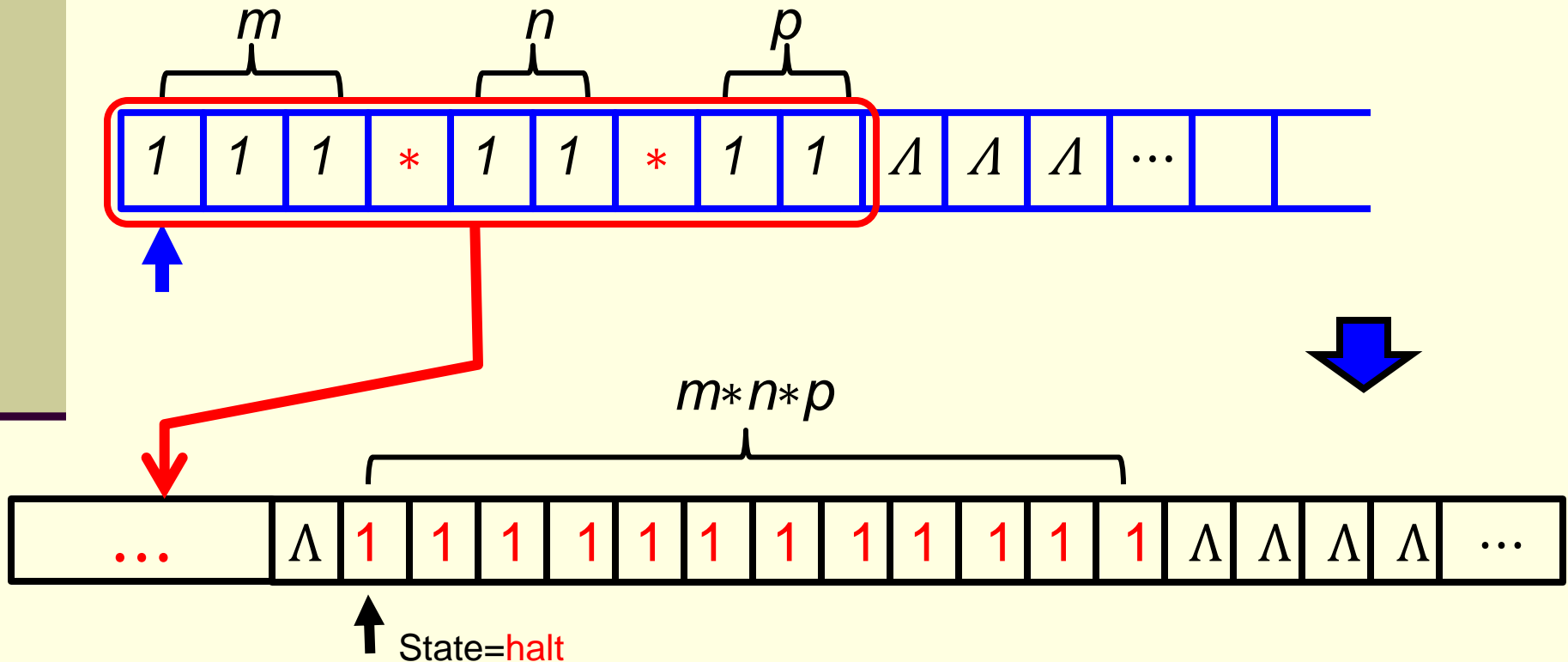
*Then put second copy of '111' here*

The TM will look like as follows :



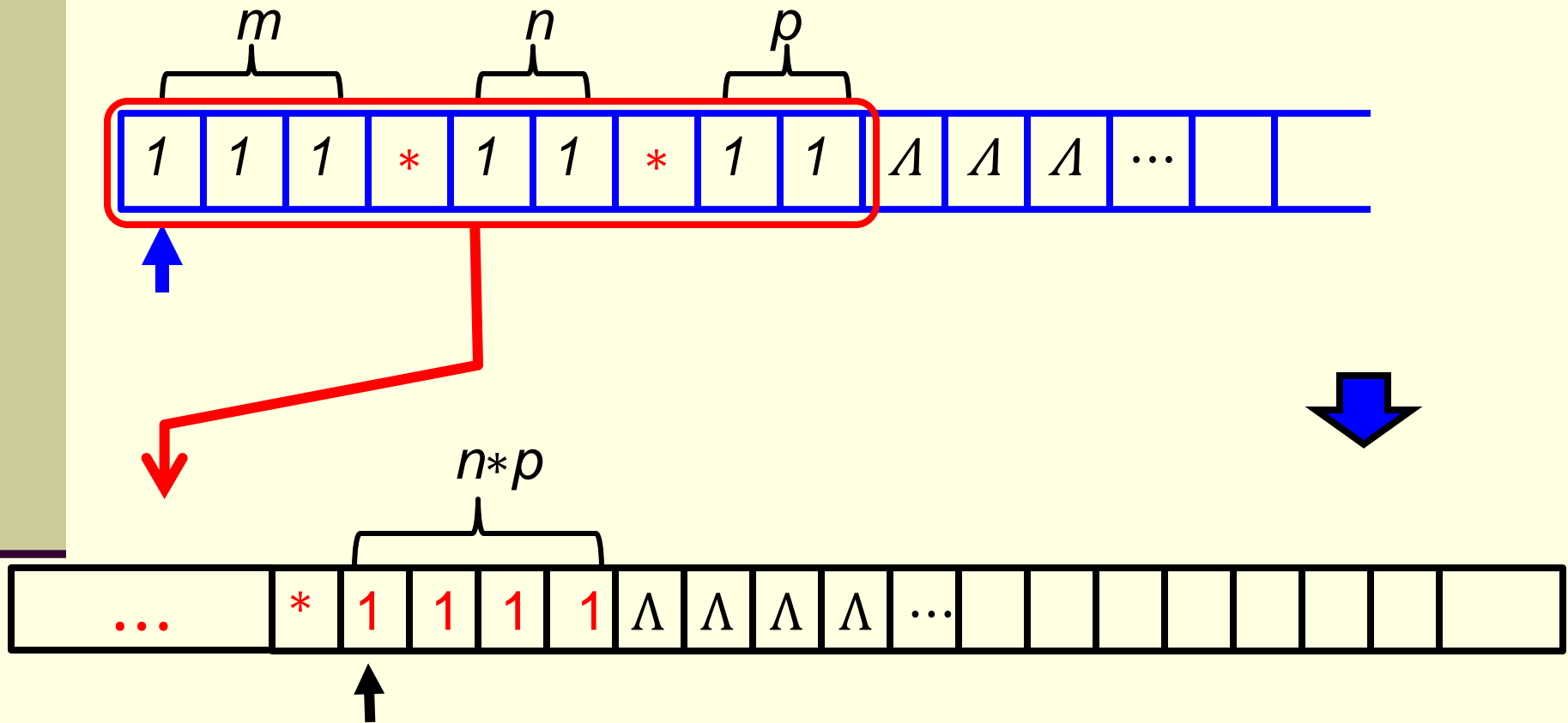
## Question:

Can the above TM be modified to do multiplication of three numbers, four numbers, ...,  $n$  numbers in unary form directly?



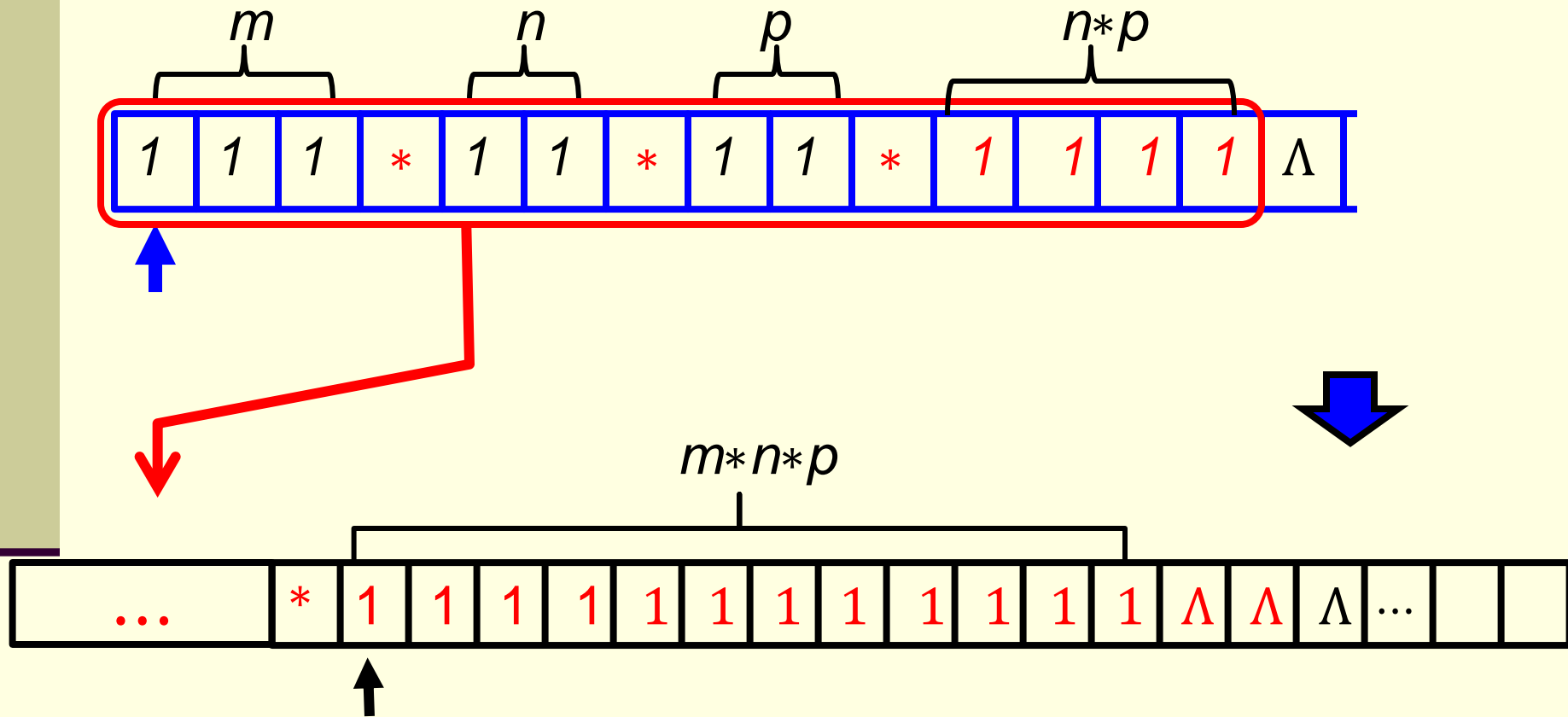
# Solution:

## Step 1



# Solution:

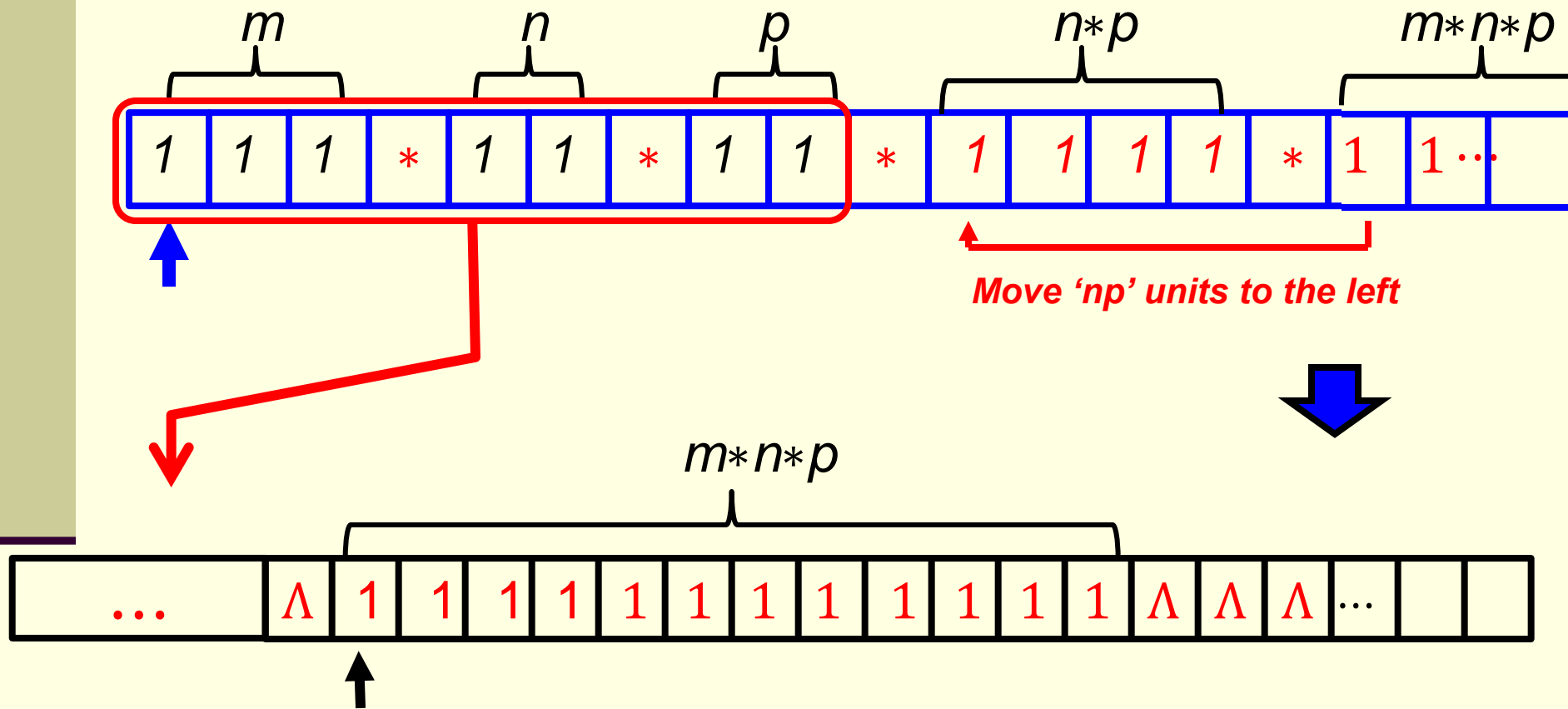
## Step 2





# Solution:

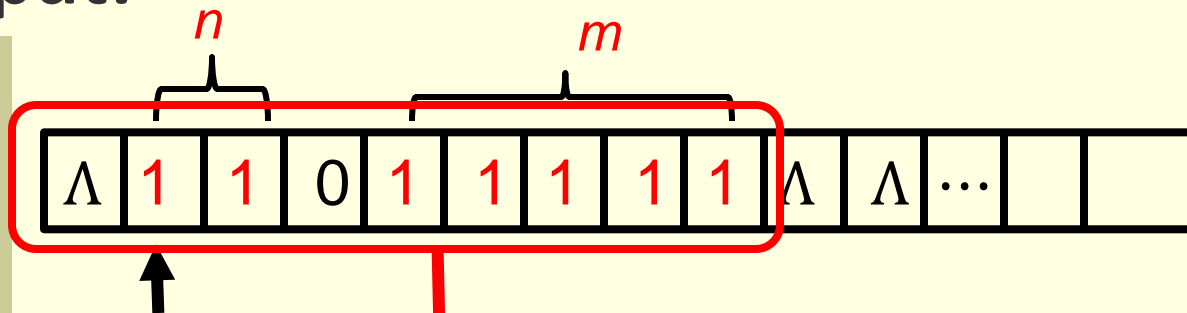
## Step 3



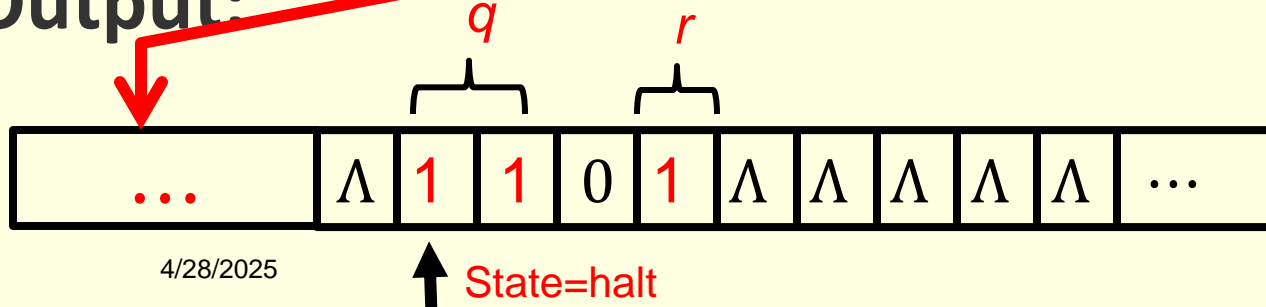
# TM for the **division function** for the unary number system

Develop a TM for the division of two unary numbers **m** and **n** such that  $f(m/n) = q + r$  where **q** is the quotient and **r** is the remainder.

**Input:**



**Output:**



**Basic concept:** divide the unary representation of  $m$  into subgroups of length  $n$ ; the number of subgroups is the quotient and the excess part is the remainder.

$n=4$   
1 1 1 1

$m=10$   
1 1 1 1 1 1 1 1 1 1

$Q = \Lambda$   
 $R = \Lambda$

If  $n \leq (\text{current}) m$  do

- create a subgroup of length  $n$
- add 1 to  $Q$
- erase this subgroup from  $m$

Otherwise, set the current  $m$  to be  $R$

$n$   
1 1 1 1

$m$   
1 1 1 1 1 1 1 1 1 1

$$Q = \Lambda$$

$$R = \Lambda$$

4  $\leq$  10, so

current  $m$

$n$   
1 1 1 1

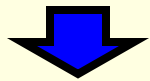
$m$   
1 1 1 1 1 1 1 1 1 1

(Increment  
Q by 1)

$$Q = 1$$

$$R = \Lambda$$

(Create a subgroup of length 4)



$n$   
1 1 1 1

$m$   
\* \* \* \* 1 1 1 1 1 1

$$Q = 1$$

$$R = \Lambda$$

(erase this subgroup from  $m$ )

$n$   
1 1 1 1

$m$   
\* \* \* \* 1 1 1 1 1 1

$Q = 1$

$R = \Lambda$

*current m*

4  $\leq$  6, so

$n$   
1 1 1 1

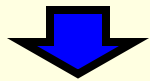
$m$   
\* \* \* \* 1 1 1 1 1 1

(Increment  
Q by 1)

$Q = 2$

$R = \Lambda$

*(Create a subgroup of length 4)*



$n$   
1 1 1 1

$m$   
\* \* \* \* \* \* \* 1 1

$Q = 2$

$R = \Lambda$

53

*(erase this subgroup from m)*

$n$

1 1 1 1

$m$

\* \* \* \* \* 1 1

$Q = 2$

$R = \Lambda$

*current m*

4 > 2, so

$n$

1 1 1 1

$m$

\* \* \* \* \* 1 1

$Q = 2$

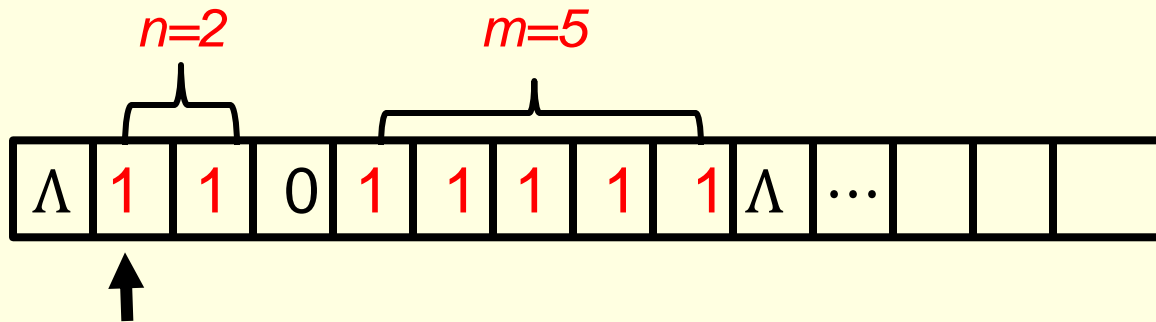
$R = 2$

(set this part as R)

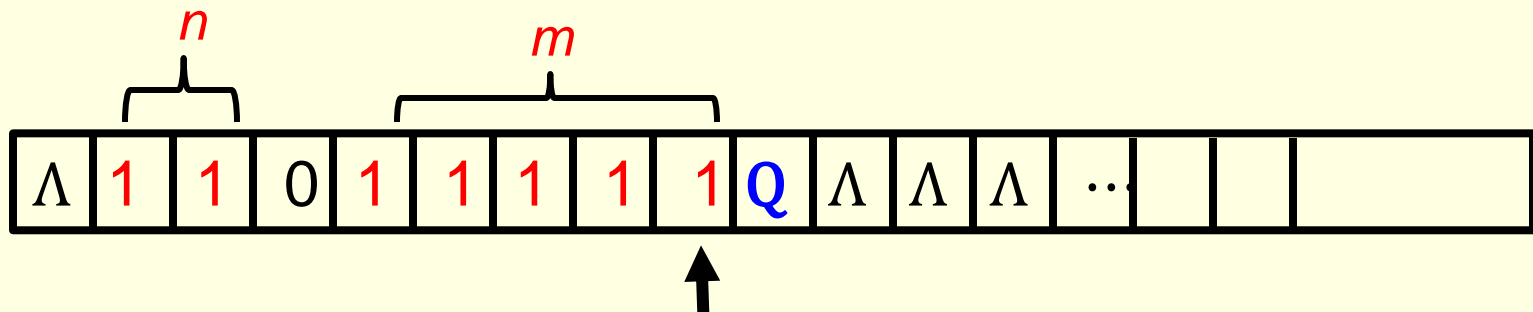
And then stop

# Implementation:

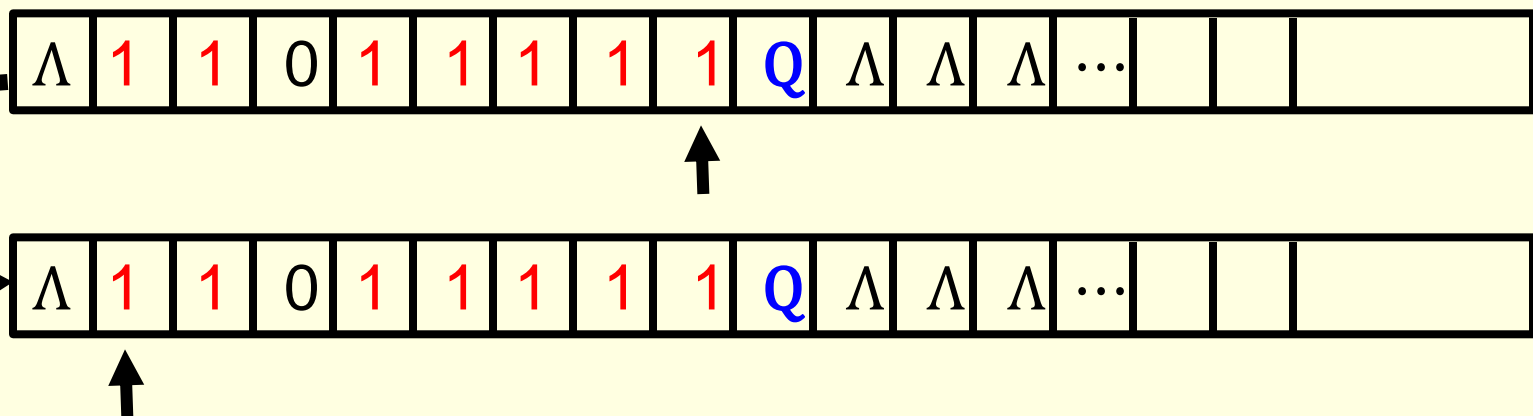
Input:



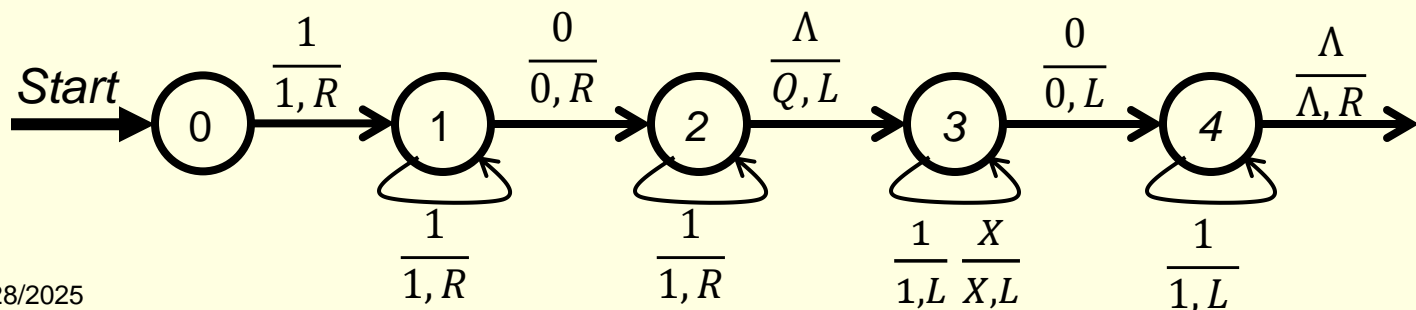
**Step 1.1:** move right, ignore all the 1's and 0, to find the first  $\Lambda$ , convert it to  $Q$  and turn left



**Step 1.2:** move left, ignore all the 1's, X's and 0 until a  $\Lambda$  is found, then turn right



The portion of the TM for Step 1.1 and Step 1.2:





**Step 2** (test if  $n > (\text{current}) m$ )

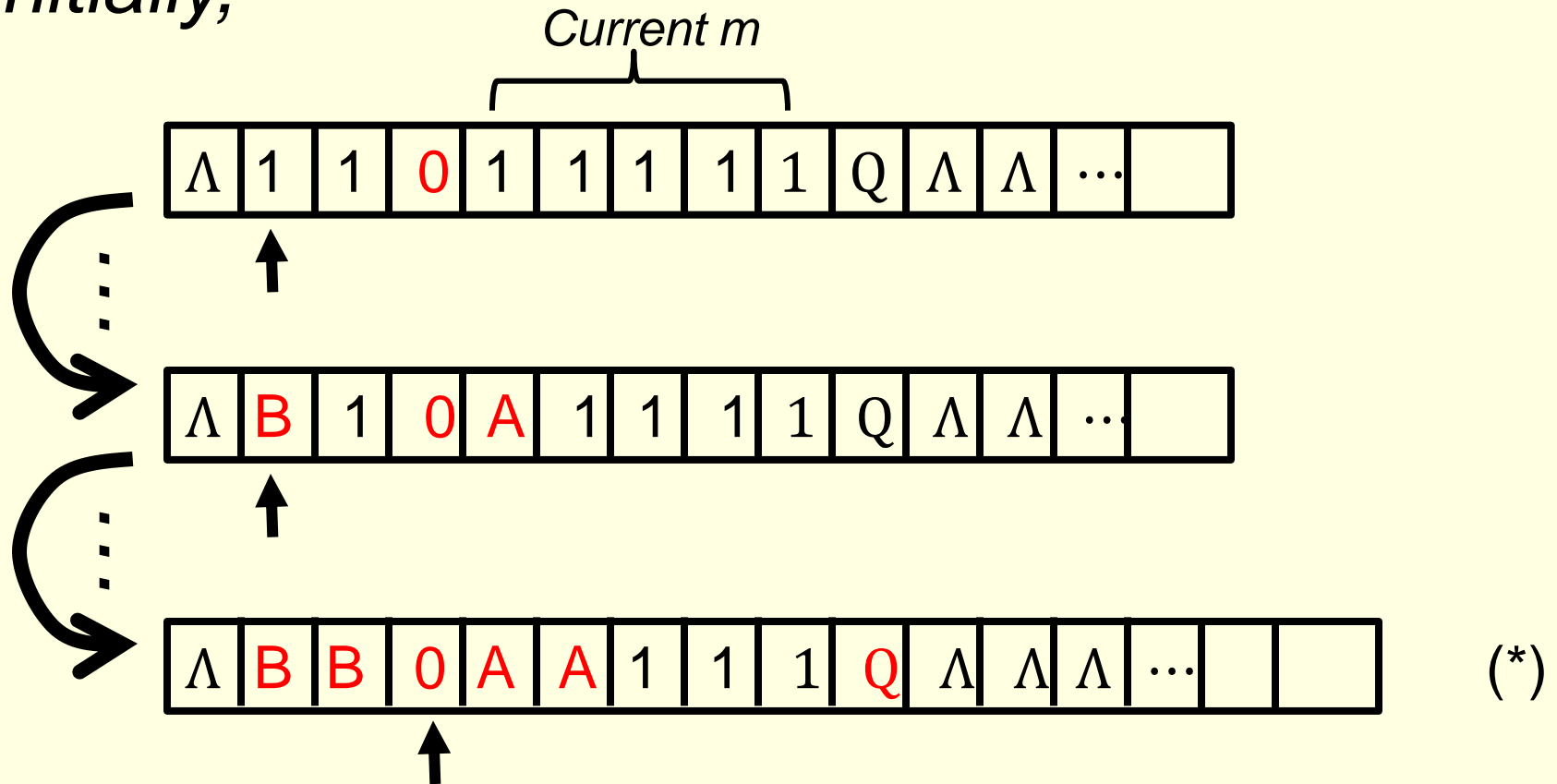
Repeat the following process: mark a 1 in  $n$  with a **B** then mark an available 1 in  $m$  with an **A**.

If all the available 1's in  $m$  are marked before all the 1's in  $n$  are marked (i.e.,  $n > (\text{current}) m$ ), then go to **Step 4** (to format an output and then stop).

Otherwise (i.e.,  $n \leq (\text{current}) m$ ), go to **Step 3**.

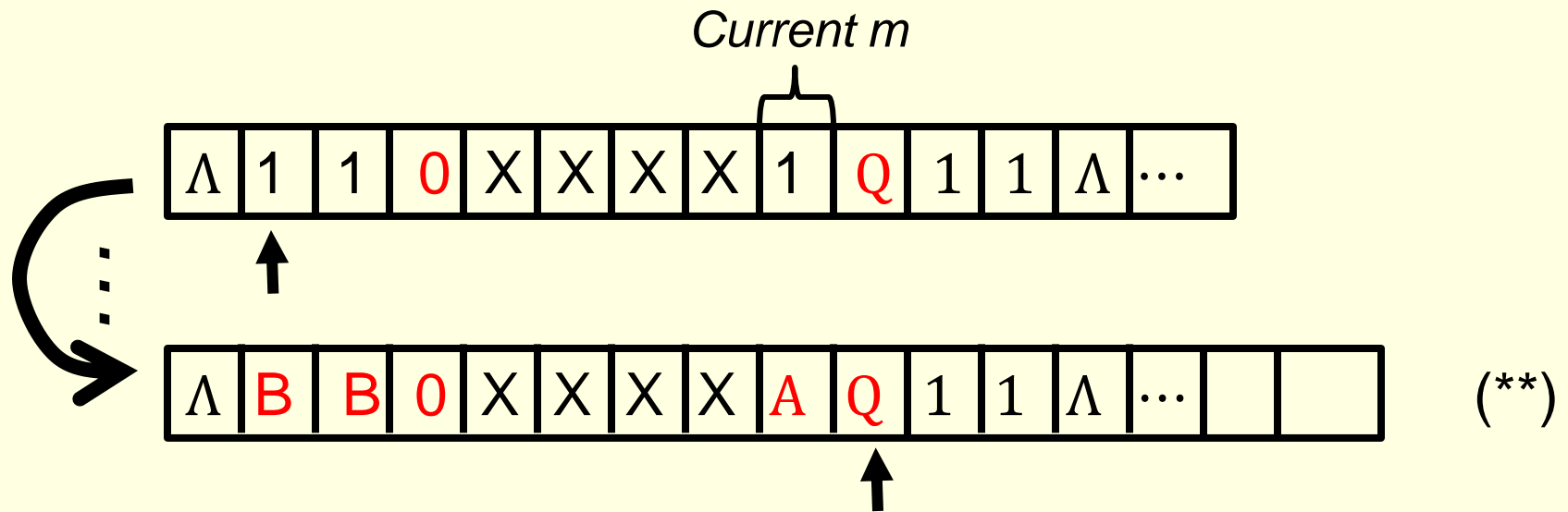
*i.e., there are still some unmarked 1's in  $m$  after marking all the 1's in  $n$  (see the example in the next slide)*

*Initially,*



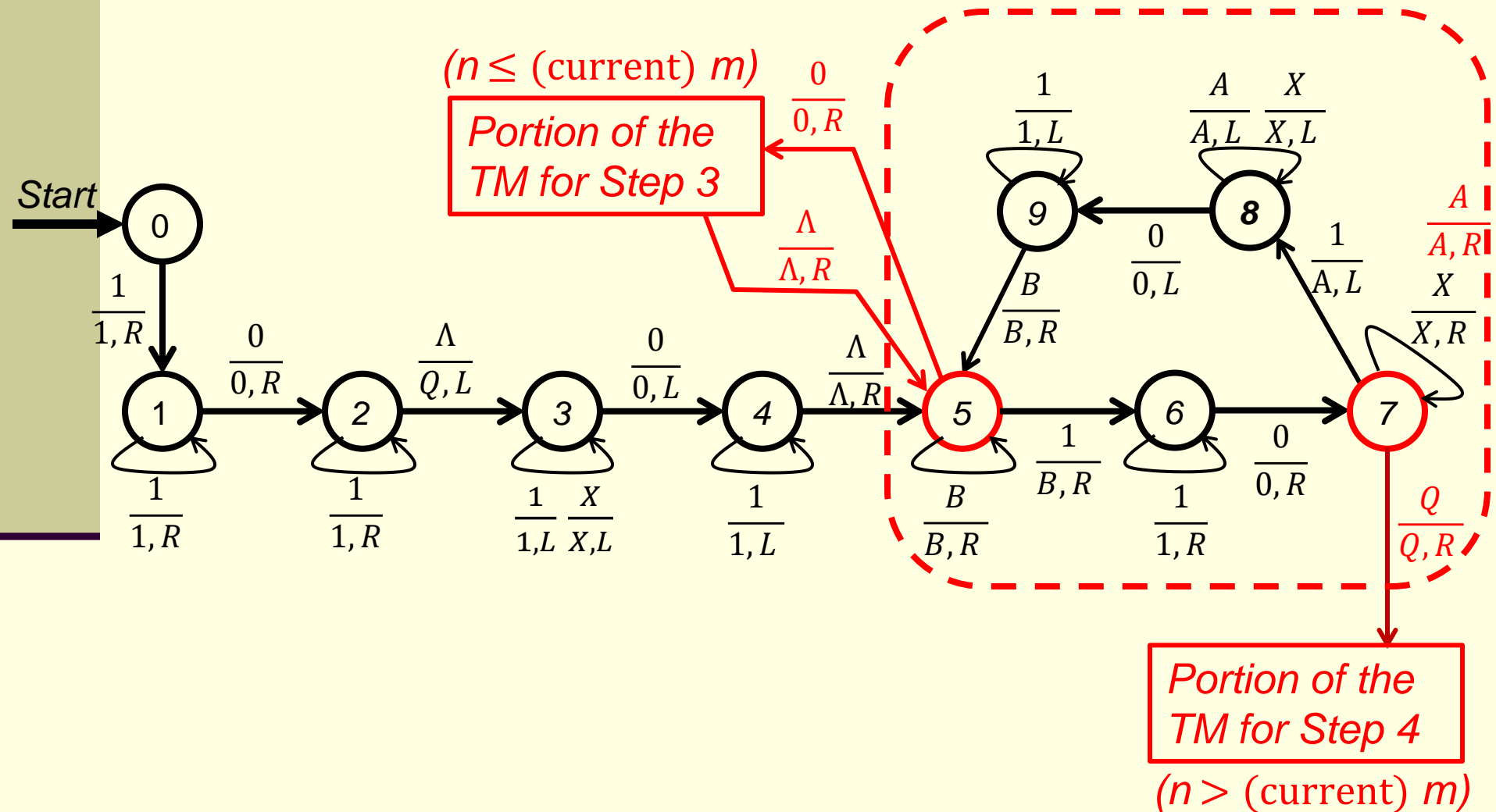
*No more 1's in  $n$  to mark, but there are still some unmarked 1's in  $m$  (i.e.,  $n \leq \text{current } m$ ), so go to Step 3*

*After a while,*



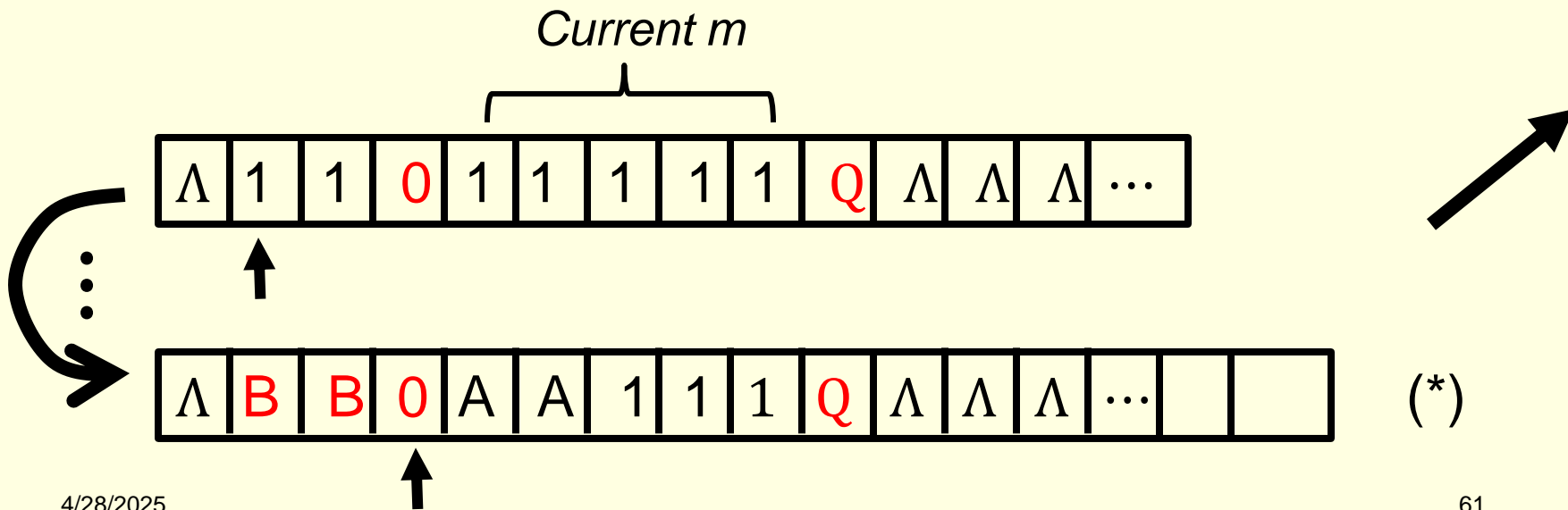
*No available 1 in current  $m$  to mark/match for the 1 just marked in  $n$  (i.e.,  $n > (\text{current}) m$ ), so go to Step 4.*

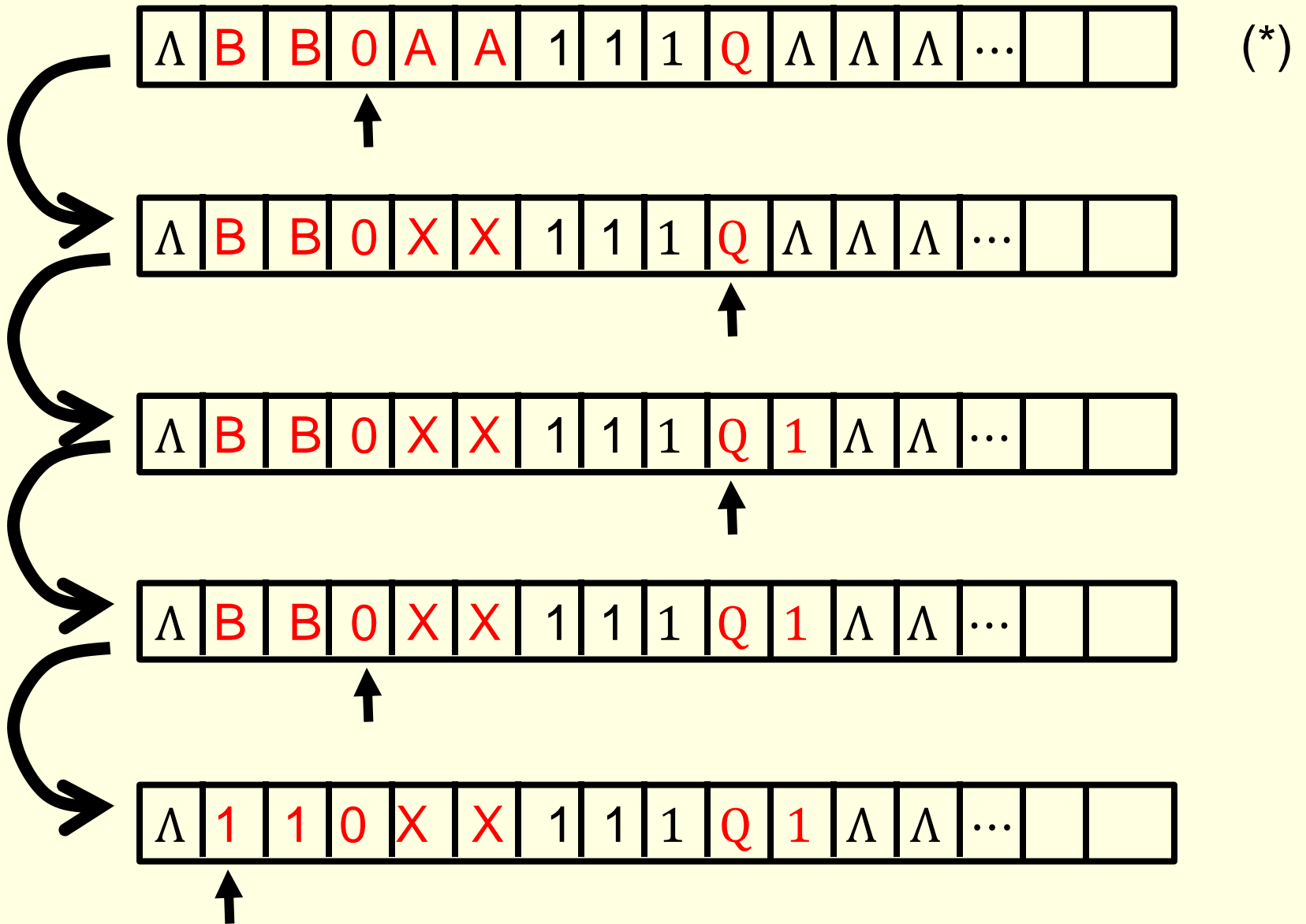
The portion of the TM for Step 1 and Step 2 is as follows :



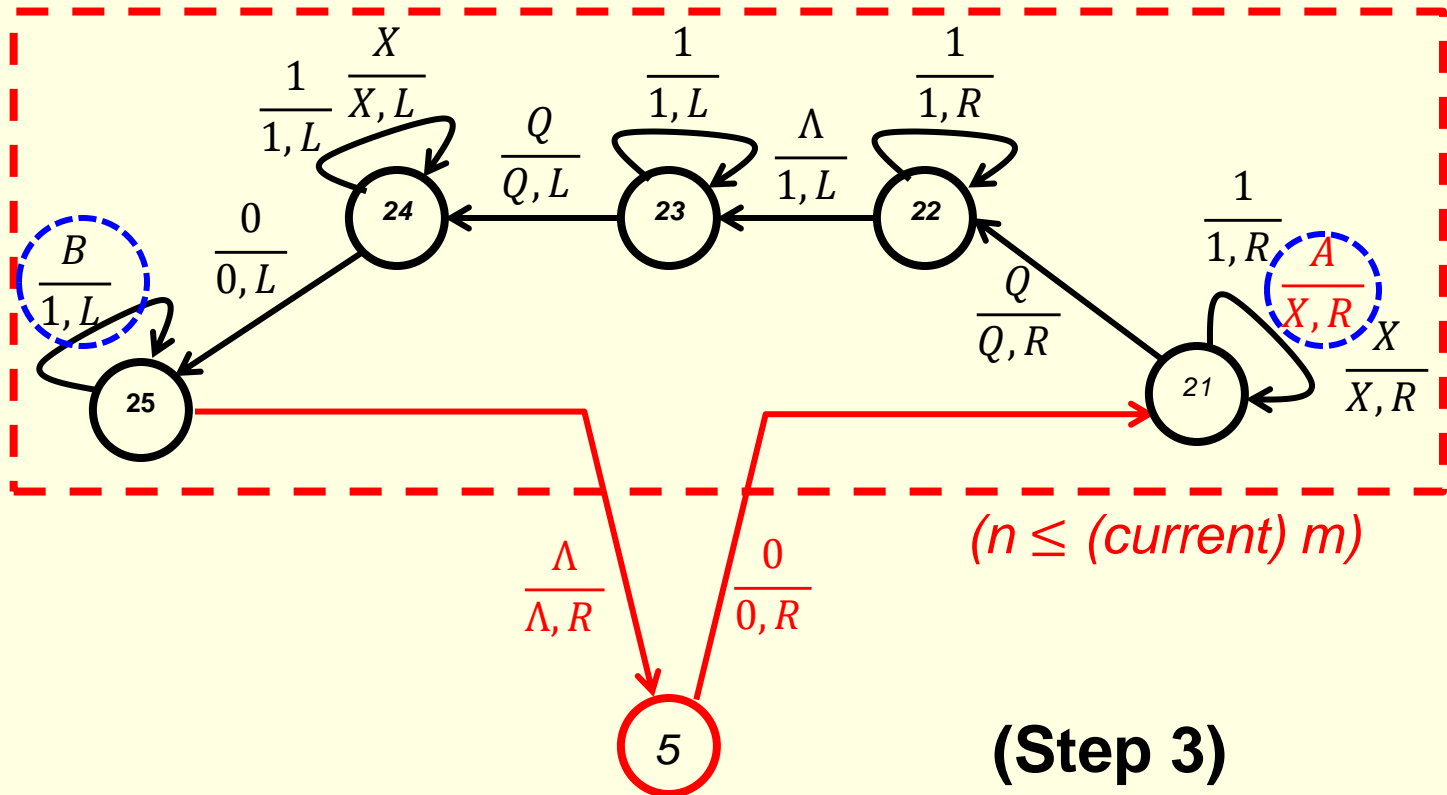
- Step 3:** This step marks  $n$  1's of  $m$  with X's (so the next 'current  $m$ ' has  $n$  less available 1's than the current 'current  $m$ ') and adds 1 to the **quotient** and then go to Step 2 (to perform the next  $(n \leq (\text{current}) m)$  test).

**From (\*) in Step 2 :**





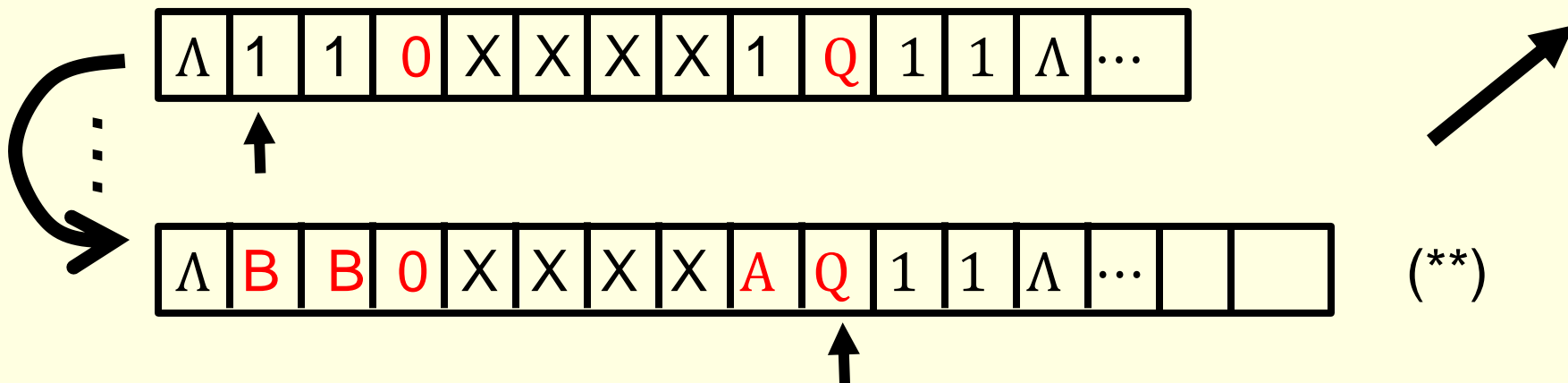
The portion of the TM that does Step 3 :



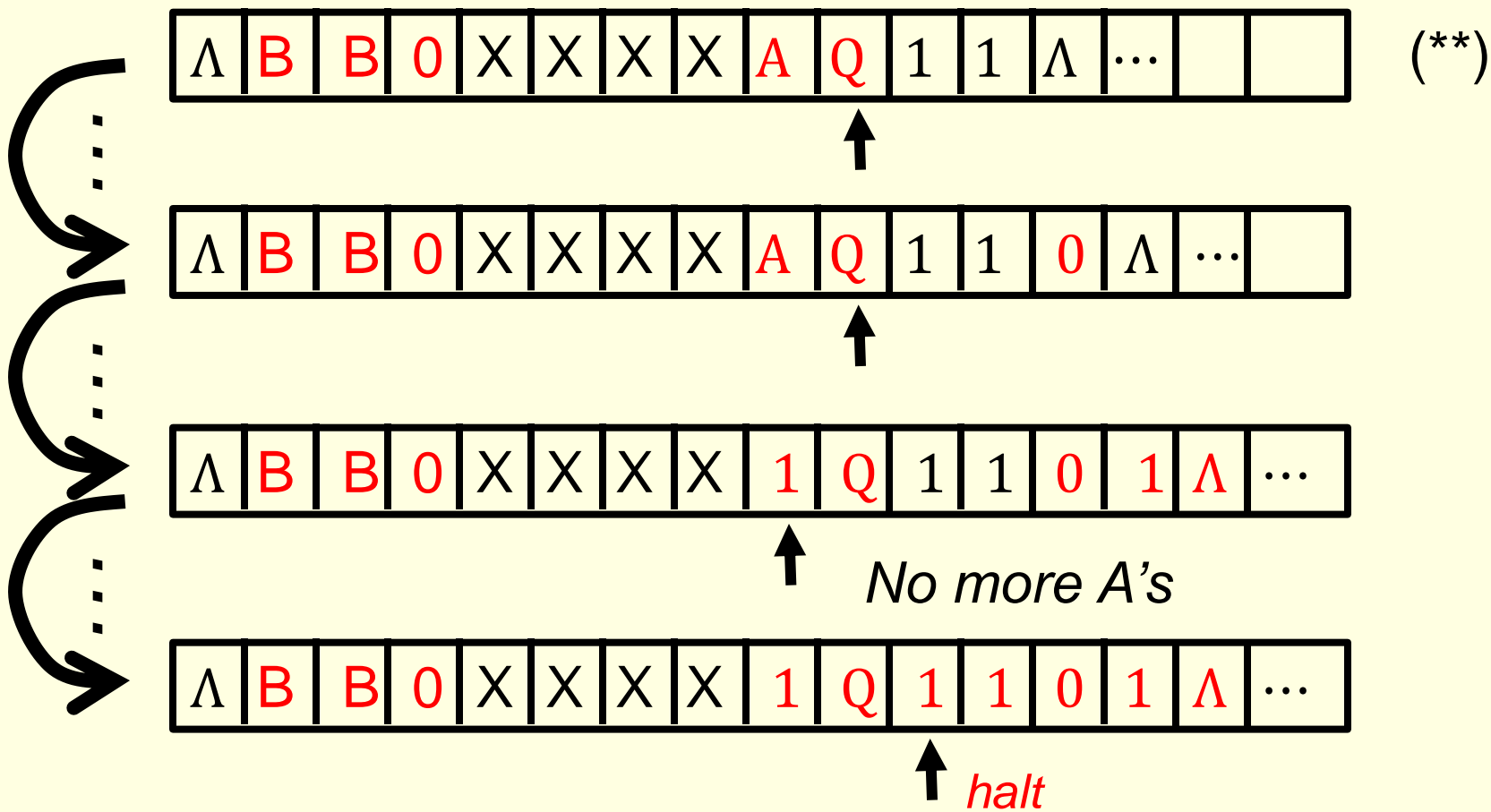
## Step 4:

This step formats the output by using the **number of 1's put behind Q** as the **quotient** and the **number of available 1's in current m** as the **remainder**, then terminates.

*From (\*\*) in Step 2 (slide 58):*





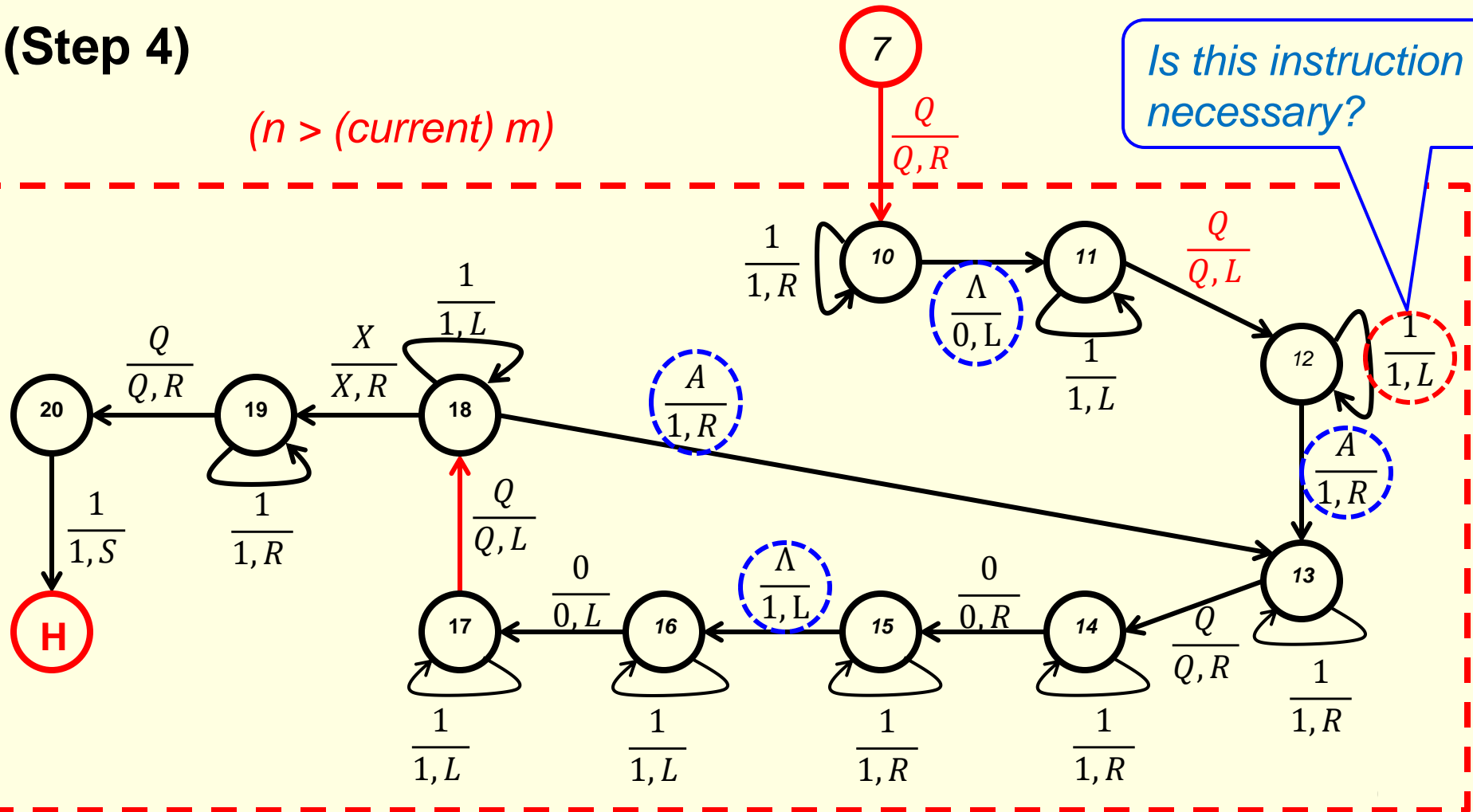


# The portion of the TM that performs Step 4 :

## (Step 4)

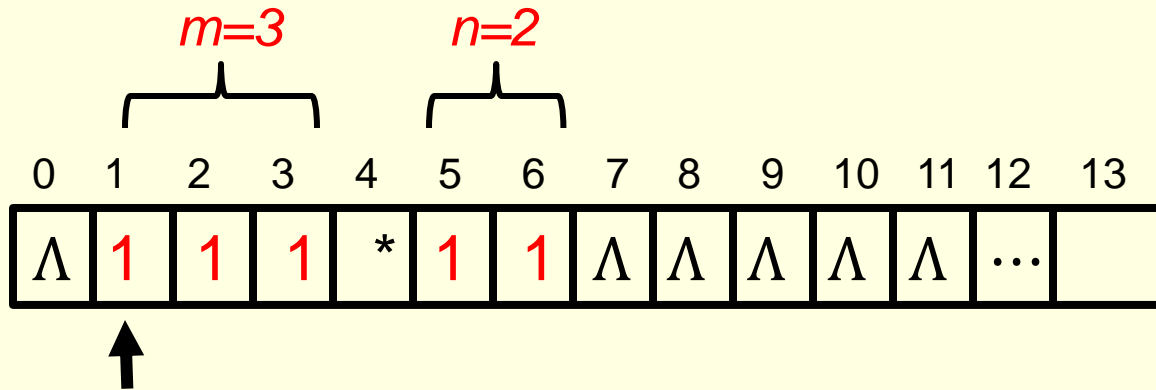
$(n > (\text{current}) m)$

Is this instruction necessary?



# End of Turing Machines II

# Input for question 1 of HW10 – 2025s



# Question 2 of HW10-2025s

Input: \_\_\_\_\_

